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1	VOLUME VIII
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3	IN THE COURT OF COMMON PLEAS IN AND FOR
Ü	THE COUNTY OF MONTGOMERY, PENNSYLVANIA
4	ODDIJANCI, COURT DIVI CLON
5	ORPHANS' COURT DIVISION
6	IN RE: : NO. 58, 788
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	a corporation :
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9	
10	Petition to Amend Charter and Bylaws
10	
11	Courtroom A
12	Friday, September 24, 2004 Commencing at 9:00 a.m.
12	Commencing at 7.00 a.m.
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14	Morni ng Sessi on
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16	W. Byron Battle, RPR	
	Official Court Reporter	
17	Montgomery County Courthouse	
	Norristown, Pennsylvania	
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	BEFORE: THE HONORABLE STANLEY R. OTT, JUDGE	
20	DEFORE. THE HONORUSEE STRILLET R. STIT, SOSSE	
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ı	COUNCEL ADDEADED AC FOLLOWS	
	COUNSEL APPEARED AS FOLLOWS:	
2		
	RALPH G. WELLINGTON, ESQUIRE	

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3	VOLUME VIII ARLIN M. ADAMS, ESQUIRE
	BRUCE P. MERENSTEIN, ESQUIRE
4	for the Petitioner, The Barnes
	Foundati on
5	
	LAWRENCE BARTH, ESQUIRE
6	Deputy Attorney General
	for the Commonwealth of Pennsylvania
7	as parens patriae for charities
8	TERRANCE A. KLINE, ESQUIRE
	HOWARD MASON CYR, III, ESQUIRE
9	PAUL M. QUINONES, ESQUIRE
	for the Intervenors, the Students of
10	The Barnes Foundation
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1 THE BARNES FOUNDATION

6

2 PROCEEDINGS

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THE COURT: Good morning.

4	Mr. Wellington.
5	MR. WELLINGTON: Yes, Your
6	Honor, thank you.
7	Mr. Merenstein is going to call
8	and handle our next witness, Your Honor.
9	THE COURT: Very well.
10	Mr. Merenstein.
11	MR. MERENSTEIN: Good morning,
12	Your Honor.
13	Before I call the Foundation's
14	next witness, because of the early finish
15	yesterday, we didn't get a chance to move into
16	evidence the exhibits. If I could list those now.
17	THE COURT: Go ahead.
18	MR. MERENSTEIN: There are six

- 19 of them, Your Honor: Exhibit 69, which is the CV
- of Dr. Sabloff; Exhibit 70, which is Dr. Wade's CV;
- 21 Exhibit 72, Mr. Callahan's CV.
- 22 And then the three ethics
- 23 publications: Exhibit 88, the publication of AAMD;
- 24 89 is the publication of the AAM, and 90 is the
- 25 AASLH, I believe.

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- 1 THE BARNES FOUNDATION
- THE COURT: You're moving them
- 3 collectively?
- 4 MR. MERENSTEIN: Yes.
- 5 THE COURT: Mr. Barth, any
- 6 objection?
- 7 MR. BARTH: No objection, Your Page 11

8	Honor.		
9		THE	COURT: Mr. Kline?
10	Mr. Cyr?		
11		MR.	CYR: No objection.
12		MR.	KLINE: No objection.
13		THE	COURT: Then those exhibits
14	are admitted by agr	eemei	nt.
15		(Exl	hibits 69, 70, 72, 88, 89
16	and 90, received in	evi	dence.)
17		MR.	MERENSTEIN: Thank you,
18	Your Honor.		
19		THE	COURT: Very good.
20		MR.	MERENSTEIN: The Foundation
21	calls as its next w	i tne:	ss, Barbara Beaucar.
22			

23	Volume VIII BARBARA BEAUCAR, having been
24	first duly sworn, was examined and testified as
25	follows:
	8
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
•	British III BEROOFILE BY III. III ONS COLLIN
2	DIRECT EXAMINATION
3	BY MR. MERENSTEIN:
4	Q. Good morning, Mrs. Beaucar.
5	A. Good morning.
6	Q. Can you tell us where you are currently
7	empl oyed?
8	A. I work at the Barnes Foundation.
9	Q. How long have you worked for the Foundation?
10	A. Since November of 2002.
11	Q. What is your position at the Barnes Page 13

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12	Foundati	~~~
14	i oundati	OIII

- 13 A. I am the archives project assistant.
- 14 Q. What are your primary responsibilities in that
- 15 position at the Foundation?
- 16 A. Primarily, I process and catalog the
- 17 correspondence of Dr. Albert C. Barnes. I also
- answer reference requests from the Foundation
- 19 staff, as well as from outside researchers and
- 20 schol ars.
- 21 I also work with the archivists
- to help establish policies and procedures in the
- 23 archi ves.
- Q. As you just alluded to, who else works in the
- archives department at the Foundation?

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 A. The archivist, Katie Rawdon-Faucett and
- 3 myself. We have a new assistant, Jason Steibert.
- 4 Q. Can you tell us what Ms. Rawdon-Faucett's
- 5 employment status is right now?
- 6 A. She is on maternity leave.
- 7 Q. Before you became employed at the Foundation,
- 8 where were you employed?
- 9 A. I worked for about 15 years as a professional
- 10 artist. I exhibited and sold my artwork, and I
- 11 also taught studio art to adults.
- 12 After I finished graduate
- 13 school, I worked in the Library of the Chester
- 14 County Historical Society as a project archivist.
- 15 Q. What is your educational background? Page 15

16	A. I have a Bachelor's Degree in fine arts from
17	Concordia University and a Master's in history from
18	West Chester University.
19	Q. In your work for the Foundation, have you
20	become familiar with the process that the
21	Foundation uses for keeping, maintaining,
22	cataloging archival materials?
23	A. Yes.
24	Q. Can you describe, just in general terms, how
25	the Foundation maintains its archival materials?
	10
1	BARBARA BEAUCAR - DIRECT By Mr. Merensteir
ı	BARBARA BEAUCAR - DIRECT BY WI. WEIENSTEIT
2	A. We have two separate storage areas where we
3	keep archival documents, as well as photographs,

Page 16

4	recordings, books, journals, some objects and
5	ephemera.
6	Both areas are climate
7	controlled and secure. Both areas are monitored by
8	hydrothermographs, which are checked regularly by
9	our conservator.
10	We keep our unprocessed papers
11	housed in acid-free boxes, and we shelve them
12	according to the record group.
13	This gives the archivist some
14	measure of intellectual control over our
15	collection.
16	Our processed papers are
17	cataloged into our data base, housed in buffered
18	folders, stored as well in acid-free boxes or metal
19	cabi nets.

20	Q.	Without getting into the specifics, where in
21	genei	ral are most of the archival materials kept at
22	the I	Foundati on?
23	Α.	In the administration building.
24	Q.	That is in Lower Merion Township?
25	Α.	Yes.
		11
1		BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Q.	In your position at the Foundation in the
3	archi	ives department, have you become familiar with
4	many	of the archival documents in the collection?
5	Α.	Yes.
6	Q.	Are you also familiar with the books and
7	j ourı	nals that are part of the Foundation's

Page 18

- 8 collection?
- 9 A. Yes.
- 10 Q. Are you familiar with the art collection, the
- 11 works of art in the gallery and not in the gallery?
- 12 A. Yes.
- 13 Q. You described a little bit about what you do
- 14 in the archives department. Have you reviewed
- 15 every document in the archives department yet?
- 16 A. No, not yet.
- 17 Q. You also mentioned that you are familiar, or
- spend most of your time with the correspondence.
- 19 Have you read every correspondence in the archives?
- 20 A. No, not yet.
- 21 Q. Could you estimate, since you began working at
- the Foundation a couple years ago, how many
- 23 documents you have reviewed? Page 19

24	Α.	I	woul d	say	conservati vel y,	а	conservati ve
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estimate would be about 50,000.

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 Q. In preparation for your testimony today, did
- 3 you review the archives for any information related
- 4 to the Foundation's Ker-Feal property?
- 5 A. Yes.
- 6 Q. If I could ask you to look in the exhibit
- 7 binder in front of you at Exhibit 6.
- 8 MR. MERENSTEIN: Your Honor,
- 9 with the exception of this exhibit, all of the
- 10 exhibits that Ms. Beaucar is going to testify about
- 11 are in the third binder that we provided to counsel Page 20

12	and	the	Cour	t	

- This exhibit actually was
- 14 admitted into evidence in the December hearing. It
- is Exhibit 6.
- 16 We did provide another copy in
- 17 the first binder that we handed out on the first
- 18 day. Again, it has already been admitted into
- 19 evi dence.
- THE COURT: Very well.
- 21 (Last Will and Testament of
- 22 Dr. Barnes was marked as Exhibit 6, for
- 23 identification.)
- 24 BY MR. MERENSTEIN:
- 25 Q. Are you familiar with this document that has

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	been marked as Exhibit 6?
3	A. Yes.
4	Q. Can you identify it?
5	A. This is the last will and testament of
6	Dr. Barnes.
7	Q. Does the Foundation's archives include a copy
8	of this document?
9	A. Yes.
10	Q. Can you please read for us clause 2 of this
11	document from the archives. You can probably see
12	it on this screen or in your binder.
13	MR. KLINE: We would object,
14	Your Honor, and request a side bar.
15	THE COURT: All right. We can

Page 22

16	do a side bar.
17	(The following proceedings were
18	held at side bar:)
19	THE COURT: We are at a side
20	bar in the proceedings at the request of Mr. Kline.
21	The issue, as I understand it, before me is the
22	effect of this Court's adjudication dated May 17,
23	2001, characterized as an order sur petition for
24	permission to lend or tour works in storage.
25	It has been characterized as an
	14
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	adjudication, and I think, perhaps, more accurately
3	it just should be called an order. But it was

4	based upon a hearing held on May 3, 2001, where the
5	Court set forth specific findings of fact and
6	conclusions in six numbered paragraphs, the
7	gravamen of which I believe is that the indenture
8	provisions found in paragraphs 10 and 13, which
9	prescribe the movement, lending, sale, et cetera,
10	of any of the items of art applied only to the
11	items hanging permanently in the gallery, but did
12	not include the so-called non-gallery art, which
13	has largely been the subject of these proceedings.
14	My understanding of Mr. Kline's
15	objection was that he felt this adjudication and
16	the arguments of the Foundation which led thereto
17	create a judicial estoppel situation whereby the
18	Foundation ought to be precluded from arguing today

or in these proceedings that the so-called

20	non-gallery art is a valuable or integral part of
21	the mission/education process of the Foundation.
22	I responded to Mr. Kline that I
23	believe those are two separate issues, and I would
24	certainly agree that the question of whether the
25	non-gallery art is subject to paragraphs 10 and 13

7

15

BARBARA BEAUCAR - DIRECT By Mr. Merenstein

and the prescriptions therein has been settled, and

is res judicata for the purposes of the Foundation.

I also have explained that I

don't believe, and Mr. Wellington has confirmed by

his representation, that nothing in this proceeding

is to be taken as a suggestion that the Foundation

8	has changed its position in that regard and is now
9	arguing that the so-called non-gallery art can't be
10	sold or can't be lended.
11	Indeed, I imagine, I am
12	assuming, that they would not want this order
13	retracted under any circumstances, but that the
14	argument that the non-gallery art remains important
15	to the Foundation and its mission is a separate
16	argument. I think that is correct.
17	You can make what record you
18	want in response to that, Mr. Kline.
19	MR. KLINE: We are fine with
20	Your Honor's summary.
21	THE COURT: All right.
22	MR. WELLINGTON: Nothing to
23	add. Your Honor. I think that's a fair summary.

Page 26

24	THE COURT: Very well.
25	(The proceedings at side bar
	16
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	were concluded.)
3	THE COURT: Mr. Merenstein, do
4	you know where you were?
5	MR. MERENSTEIN: I think so,
6	Your Honor. Thank you very much.
7	May I proceed?
8	THE COURT: Yes.
9	BY MR. MERENSTEIN:
10	Q. Sorry for the delay, Ms. Beaucar.
11	I think I was asking you to

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12	read	cl	ause	2	of	Exhi bi t	6.	whi ch	vou	iust

- identified as Dr. Barnes' last will and testament.
- 14 A. Yes. Clause 2: Recently I undertook at
- 15 Ker-Feal, a farm in Chester County, Pennsylvania,
- 16 to create a living museum of art and to develop a
- 17 botanical garden, both to be used as part of the
- 18 educational purposes of the Barnes Foundation.
- 19 I intend to make a gift of
- 20 Ker-Feal to the Foundation in my lifetime. In case
- 21 I shall not have done so before my death, I give,
- 22 devise and bequeath said farm and all personal
- property pertaining thereto to the Barnes
- 24 Foundation.
- 25 Q. Thank you.

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Ms. Beaucar, are you aware of
3	other documents in the Foundation's archives that
4	relate to the Ker-Feal property and the collections
5	therei n?
6	A. Yes.
7	Q. Can I ask you to turn in your exhibit binder
8	to Exhi bi t 94?
9	(House and Garden, December
10	1942 Issue was marked as Exhibit 94, for
11	i denti fi cati on.)
12	BY MR. MERENSTEIN:
13	Q. Are you familiar with this document?
14	A. Yes.
15	Q. Can you identify it for us?

	voi unie vi i i
16	A. This is the December 1942 issue of House and
17	Garden magazine. Dr. Barnes wrote an article for
18	this issue. It is entitled "What Ker-Feal
19	Represents."
20	Q. Just out of curiosity, do you know if that is
21	hi m?
22	A. Yes. That is Dr. Barnes, Mrs. Barnes, and
23	Fidele, their dog.
24	THE COURT: Nice shoes, don't
25	you think? (Laughter.)

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- THE WITNESS: Yes.
- 3 THE COURT: You can't see it on

- 4 there.
- 5 BY MR. MERENSTEIN:
- 6 Q. Do you know where the name Ker-Feal comes
- 7 from, just out of curiosity?
- 8 A. Yes, I do. It means Fidele's home. It is
- 9 French.
- 10 Q. Fidele, being his dog?
- 11 A. Yes, the dog's home.
- 12 Q. Does the Foundation's archives include a copy
- 13 of this article?
- 14 A. Yes.
- 15 Q. Can you turn in that exhibit in the article to
- 16 page 47, pl ease?
- 17 A. (Witness complies with counsel's request.)
- 18 Q. Can you read for us the first paragraph of the
- 19 article. I don't no if it is easier for you to see

- it on the screen.
- 21 A. Just to read it from the text.
- 22 "Ker-Feal is an attempt to link
- 23 the past with the present and at the same time
- 24 provide something of permanent value for the
- 25 future. It is a byproduct of many years' effort to

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 put into practice -- that is, to bring down to
- a earth for the understanding and enjoyment of
- 4 earnest students -- the principles of democracy in
- 5 education as these have been established by
- 6 creative thinkers."
- 7 Q. This, again, is from the article written by

- 8 Dr. Barnes in that House and Garden magazine?
- 9 A. Yes.
- 10 Q. Could you look at the second column --
- 11 MR. KLINE: Objection, Your
- 12 Honor. Hearsay.
- 13 THE COURT: What portion?
- 14 MR. KLINE: We don't know who
- 15 wrote this article, Your Honor.
- 16 THE COURT: Well, it is
- 17 interesting, because I made a mental note I wanted
- to follow up if no one else did.
- 19 Let's do that now, if it is
- okay with you.
- MR. MERENSTEIN: Sure.
- 22 THE COURT: I note that this
- 23 article doesn't appear to have a by-line like most

24 articles do.

THE WITNESS: No, it doesn't.

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 THE COURT: The author is not
- 3 i denti fi ed.
- 4 You did represent earlier,
- 5 however, in your testimony that it was authored by
- 6 Dr. Barnes, did you not?
- 7 THE WITNESS: Yes.
- 8 THE COURT: How do you know
- 9 that?
- 10 THE WITNESS: Well, I think we
- 11 have records that would indicate that. His notes,

						Vol	ume	VIII
12	we	have	hi s	notes	i n	the	arch	ni ves

- 13 THE COURT: His notes relating
- 14 to the preparation of this article?
- THE WITNESS: I really can't
- 16 answer that.
- 17 MR. MERENSTEIN: Your Honor, I
- 18 can interject. We have -- and I meant to point
- 19 this out, and I apologize -- we have the originals
- of every journal, book, magazine that Ms. Beaucar
- 21 will testify about.
- For efficiency and convenience,
- 23 we haven't copied the entire thing of every
- 24 exhibit. We have excerpts.
- 25 But to the extent that you want

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	to see the 1942, or counsel needs see the original
3	1942 issue, we have a copy of everything.
4	THE COURT: Okay. I accept
5	that representation. I am assuming, however, that
6	the binders that you prepared for counsel and the
7	Court are accurate reproductions of the original.
8	So that looking at the original will give me
9	nothing that this doesn't already provide. Agreed?
10	MR. MERENSTEIN: Yes.
11	THE COURT: So if there is no
12	by-line in my copy, there is no by-line in the
13	ori gi nal , ri ght?
14	MR. MERENSTEIN: That's
15	correct.

24 I will certainly allow you to

25 attempt to establish that foundation, but I do

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1

- BARBARA BEAUCAR DIRECT By Mr. Merenstein 2 think it is a critical point as to who authored the
- 3 article. If it was authored by a writer for House
- 4 and Garden magazine, that is different than if it Page 37

5	is authored by Dr. Barnes.
6	So I will let you explore.
7	Mr. Wellington, were you
8	seeking to come to Mr. Merenstein's aid? I do have
9	a one-counsel, one-witness rule, but I will hear
10	you if it is critical to you.
11	(Discussion off the record.)
12	MR. MERENSTEIN: Your Honor, I
13	believe that Ms. Beaucar's familiarity with the
14	archives, which we have established, allows her to
15	authenticate this document as the magazine article
16	that, based on the records of the Foundation, has
17	been shown to have been authored by Dr. Barnes.
18	THE COURT: Well, the article
19	may well be admissible for certain other reasons.

$V \cap V$	LIME	1/1	1 1

- But when you are having portions of it read for the

 purpose -- and one has to assume that the purpose

 for that is that it is the view of Dr. Barnes as

 opposed to the view of someone else -- I think it
- 24 is subject to fair questioning beyond what I have
- 25 heard.

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 Again, no disrespect meant to
- 3 the witness. She is certainly entitled to her
- 4 opinion. Her opinion may well have a basis in
- 5 fact. But to the extent that she is simply saying
- 6 she thinks that, without reference to specific
- 7 basis, I think the objection on hearsay is well
- 8 taken.

9	And that has to be my ruling at
10	this point.
11	MR. MERENSTEIN: I would point
12	out, Your Honor, that I believe that we are
13	introducing the article for two purposes. One
14	certainly is to show Dr. Barnes' own words as to
15	his view of Ker-Feal.
16	Again, I would reiterate that I
17	think, not just Ms. Beaucar's familiarity with the
18	archives, but the article, itself, when read as a
19	whole, plainly shows that it is Dr. Barnes
20	speaki ng.
21	The other purpose, and the
22	purpose of much of the testimony in this regard, is
23	to show the information that the Foundation has

- 24 used in its decision making in determining that
- 25 Ker-Feal and non-gallery work should not be sold.

7

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 To that extent, she has
- 3 testified that certainly the Foundation believes,
- 4 as I think anybody else who has read the article in
- 5 the past believes, that it was written by
- 6 Dr. Barnes and they have taken it as his words.
- 7 THE COURT: You are on your
- 8 feet, Mr. Kline. I assume that means you would
- 9 like to respond to that?
- 10 MR. KLINE: Your Honor, I would
- 11 mainly just reiterate, because it still goes to the
- 12 intent of Dr. Barnes. It is still hearsay. Page 41

13	THE COURT: Speak up a little
14	bit.
15	MR. KLINE: Your Honor, I would
16	just reiterate what I said earlier, that both of
17	Mr. Merenstein's points go to the intent of
18	Dr. Barnes and both of them are hearsay.
19	That is to say, to use this
20	evidence for either of them would be hearsay.
21	THE COURT: This is probably a
22	distinction that matters more to academics than it
23	does to people who have to decide to read questions
24	before me. But I do think that there is a legal
25	distinction between admission pursuant to a

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ı	BARBARA BEAUCAR - DIRECT BY Mr. Merenste
2	representation that it is the words of the
3	decedent, whose intent is relevant to the
4	proceeding. That would be one basis. I have
5	already determined that has not yet been
6	established and can't be used.
7	I think there is another basis
8	that it can come in for, besides the obvious fact
9	that this appears to be accurate depictions of the
10	property which you and I have already seen by going
11	through. And that is, to the extent that this
12	article forms the basis for certain actions taken
13	by the Foundation, and for the purpose of testing
14	the reasonableness of that, I think I can consider
15	it.
16	I don't think I can consider Page 43

17	the article as being written and being the direct
18	intent of Dr. Barnes. But to the extent that the
19	Foundation is making an argument for the
20	reasonableness of its position, I think it has the
21	right to explain to me what it has considered in
22	forming that opinion.
23	Now, I don't think it is
24	admissible, per se, for any purpose other than
25	that, but I think that is a distinction in evidence
	26
4	DADDADA DEAUGAD DIDECT DO MA MANAGANA
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	that can and ought to be made here.
3	So I will allow you to pursue
4	it along those lines, Mr. Merenstein, but you

Page 44

5	understand the distinction I am making.
6	MR. MERENSTEIN: I agree with
7	your distinction for evidentiary purposes. I would
8	add one further point that if you look at the
9	heading of the article, in the next exhibit which
10	is another article from this magazine, you will see
11	it is of the same style, that the by-line is
12	provided in the introductory paragraph.
13	THE COURT: The very point of
14	what I have been attempting to distinguish is made
15	by that.
16	What Ker-Feal represents to
17	whom?
18	MR. MERENSTEIN: I'm sorry,
19	Your Honor. The introductory paragraph, the
20	purpose in assembling authentic American antique Page 45

21	furniture in an early Pennsylvania farmhouse is
22	explained by Dr. Barnes.
23	The next article from this same
24	magazine that Ms. Beaucar is going to authenticate
25	and testify about uses the same introductory
	27
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	information to say, Violette de Mazia explains, et
3	cetera, et cetera, and we will see that in a
4	second.
5	THE COURT: And here is the
6	distinction, which I don't think is any different.
7	If you interviewed me for the
8	purpose of writing a magazine article about me, as Page 46

9	absurd as that may sound, your interpretation of
10	what I say is hearsay if it is offered for the
11	purpose of what I would say on a subject, even
12	though you may have accurately and journalistically
13	done everything proper in paraphrasing my remarks.
14	On the other hand, if I authored an article about
15	what I think I am about, and you publish that, that
16	might well be absolutely admissible on the question
17	of what my intent and beliefs are.
18	And there might be a
19	distinction in between. For instance, if the
20	author, whoever it was, put certain statements in
21	quotation marks, one might reasonably infer from
22	that, from everything else juxtaposed as it is,
23	that those are the quotes of Dr. Barnes.
24	What I can't tell from looking Page 47

25 at this article is whether he wrote it, or whether

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12

28

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	someone else attempted to synthesize what he said
3	during one or more interviews, and it represents
4	their attempt to paraphrase it.
5	If it is the latter, then it is
6	hearsay as to his intent. Fair enough?
7	MR. MERENSTEIN: Fair enough,
8	Your Honor. We would stand on our position on the
9	record that Ms. Beaucar's familiarity with the
10	archives, together with the opening paragraph that
11	says, it essentially is introducing Dr. Barnes

speaking, and the nature of the article which is

Page 48

13	clearly in the first person, establishes
14	sufficiently that these are Dr. Barnes' words.
15	THE COURT: We will
16	respectfully agree to disagree on the level of
17	foundation made in that regard.
18	MR. MERENSTEIN: Thank you,
19	Your Honor.
20	THE COURT: The objection is
21	sustained presently as to the introduction of the
22	document, and, therefore, the right to read from
23	it.
24	lf you wish to establish a

different foundation for it, go ahead.

9

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 MR. MERENSTEIN: To clarify,
- 3 then, I may not ask Ms. Beaucar then to read from
- 4 the document?
- 5 THE COURT: Not yet.
- 6 MR. MERENSTEIN: Okay. Thank
- 7 you, Your Honor.
- 8 BY MR. MERENSTEIN:
- 9 Q. Ms. Beaucar, do you know whether this is a
- 10 document that the Barnes Foundation board and
- 11 leadership considered in reaching its decision or
- 12 in reaching a decision that Ker-Feal is an integral
- 13 part of the Foundation and should not be sold?
- 14 A. I think this article is very important to the
- 15 Barnes Foundation, yes. We all there are familiar
- 16 with this particular article and believe that it
 Page 50

17	was written by Dr. Barnes.
18	MR. MERENSTEIN: May I proceed?
19	THE COURT: Yes. I am going to
20	let you proceed, simply because I don't want to
21	spend more time on this issue.
22	Just so everybody is clear
23	about this, I will allow you to introduce the
24	article for the limited purpose of advising the
25	Court some of the information considered by the
	30
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Foundation in reaching its conclusion that Ker-Feal
3	and its contents are important to maintain.
4	I am not admitting it as the

4

Page 51

- 5 words of Dr. Barnes, because I am not satisfied
- 6 that that is what it is.
- 7 But for that purpose, I will
- 8 allow it. Let's move on.
- 9 MR. MERENSTEIN: Thank you,
- 10 Your Honor.
- 11 BY MR. MERENSTEIN:
- 12 Q. Ms. Beaucar, if I can ask you to look at the
- 13 second column?
- 14 A. Yes.
- 15 Q. And read the first sentence that begins in the
- 16 paragraph, the problem?
- 17 A. "The problem of how to keep the original house
- 18 intact and to supply the additions necessary to
- 19 serve the educational purposes of the Barnes
- 20 Foundation, was entrusted to three young scholars
 Page 52

	To the second se
21	in architecture. Messrs. Kneedler, Mirick and
22	Zantzi nger. "
23	Q. Would you now turn to page 92 of the article.
24	There are a number of pages, pictures in between,
25	toward the end of the article. It continues on
	31
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	page 92.
3	A. (Witness complies with counsel's request.)
4	Yes.
5	Q. Can you read the last paragraph at the bottom
6	right of that page?
7	A. "The purpose of this ensemble of furniture

from different sections of America is to

9	demonstrate	objecti vel y	certai n	pri nci pl es	of

- 10 composition emphasized in the course of art
- 11 appreciation at the Barnes Foundation. Education
- 12 in this direction consists in detecting the
- 13 significant similarities among the differences and
- in exercising the student's own initiative,
- ingenuity and sense of composition."
- 16 Q. Could you turn to the last page of the
- 17 article?
- 18 A. (Witness complies with counsel's request.)
- 19 Q. Can you read the first sentence in the second
- 20 paragraph?
- 21 A. "For persons especially interested in
- 22 education as the door to the attainment of a
- 23 richer, fuller enjoyment of what the world has to
- offer, Ker-Feal has an especial appeal."

25 Q. Could you read the next-to-last paragraph, the

4

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- one following the heading "Surroundings"?
- 3 A. "Ker-Feal is surrounded by about 150 acres of
- 4 farml and and woodl and interspersed with brooks.
- 5 Thus it has furnished an ideal opportunity to
- 6 expand the educational work of the arboretum of the
- 7 Barnes Foundation at Merion."
- 8 Q. Thank you. Can you turn to Exhibit 95 in your
- 9 exhibit binder?
- 10 A. (Witness complies with counsel's request.)
- 11 (House and Garden, December
- 12 1942, Article was marked as Exhibit 95, for

- 13 identification.)
- 14 BY MR. MERENSTEIN:
- 15 Q. Are you familiar with this article?
- 16 A. Yes. This is the same, December of 1942,
- 17 issue of House and Garden.
- 18 Q. Does the Foundation's archives include a copy
- 19 of this article?
- 20 A. Yes, it does.
- 21 Q. Could I ask you to read the, if I can use the
- term loosely, the by-line under the heading of the
- 23 article?
- 24 A. "Violette de Mazia, Director of Education at
- 25 the Barnes Foundation, describes the origin of the

1 2 Foundation and its program for the study of the 3 appreciation of art." Other than the will --4 Q. 5 MR. KLINE: Your Honor, we 6 would object. We have the same hearsay objection 7 to this as we do the prior article. 8 THE COURT: To any portion of 9 the article? 10 MR. KLINE: To any portion of 11 the article, Your Honor. 12 THE COURT: Well, let me ask 13 you this, Mr. Kline. Do you agree that the intent

16 MR. KLINE: Yes.

14

15

of Dr. Barnes is a factor to be considered by the

Court in making the ultimate decision in this case?

17	THE COURT: And do you agree
18	that the parties and the Court, to the extent that
19	Dr. Barnes is not here to speak for himself, must
20	attempt to determine that intent as best it can
21	from all sources of information that would be
22	avai I abl e?
23	MR. KLINE: Yes, Your Honor, we
24	would.
25	THE COURT: And to the extent
	34
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	that all sources of written information, unless
3	repeated by the person who wrote them, are
4	necessarily hearsay, and we have for many years in

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- 5 dealing with this case been dealing with articles,
- 6 books, brochures written by people long since
- deceased, we are necessarily relying upon hearsay
- 8 of some sort when we attempt to discern that
- 9 intent. Agreed?
- 10 MR. KLINE: Yes, Your Honor.
- 11 THE COURT: The danger, it
- 12 seems to me, is what I was trying to point out in
- 13 the distinction before, that is to say, this
- 14 represents the words and intent as directly stated
- 15 by Dr. Barnes, which I think is a distinction that
- 16 needs to be made.
- 17 Because if it is attributed to
- 18 him, arguably, it has greater weight than an
- 19 article written by a scholar who has studied his
- 20 life and attempted to determine thereby what he

21

4

4

wanted us to do.

22	It is really a distinction that
23	goes more to weight than anything, but I think what
24	I am saying is, everything that comes from this
25	magazine or any other magazine or brochure, or
	35
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	books unless or until it can be established as
3	the words of Dr. Barnes, is simply nothing more

than someone else's opinion, which may be

8 isn't helpful either to the Foundation or to me.

9 Agreed?

23

it is what its.

10	MR. KLINE: Agreed. We would
11	say if the words in this article, for example, are
12	ascribed to Violette de Mazia would have the same
13	impact as they would Dr. Barnes.
14	THE COURT: That is true. I
15	don't know whether these are Violette de Mazia's
16	words or not. I suspect it is probably fair to
17	infer that she was either consulted or interviewed,
18	or whatever.
19	But, again, as far as I know,
20	it is some journalist's attempt to accurately
21	portray what he or she heard. And they may have
22	done it well. They may not have done it well. But

24 It is archival information

25 which may be of some assistance, just like lots of

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1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	books that have been written give me a flavor for
3	the man.
4	I have read lots of books,
5	because I don't think there is anything wrong with
6	the Court reading books well, some books.
7	(Laughter.)
8	It is hard not to be interested
9	in the man. So there are books out there, and all
10	come from a different slice or perspective. But
11	taken in the aggregate, it helps tell you something
12	about the man.

13	Volume VIII So I think that the article can
14	be used, but it has to be understood to the limited
15	purpose for which it is offered. I make that
16	long-winded explanation. I imagine, or I hope to
17	assure you to some degree, that it is not being
18	given greater weight than it deserves. That is not
19	to say that it is not entitled to any weight.
20	0kay?
21	MR. KLINE: Thank you.
22	THE COURT: Proceed.
23	MR. MERENSTEIN: Thank you,
24	Your Honor.

7

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BY MR. MERENSTEIN:

2 Q.	In	addi ti on	to	the	wi I I	and	the	arti cl es,	are
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- 3 there other documents that you are familiar with in
- 4 the archives in which Dr. Barnes talked about
- 5 Ker-Feal?
- 6 A. Yes.
- 7 (Letter from Albert C. Barnes
- 8 to J.F. Otwell, October 31, 1941 was marked as
- 9 Exhibit 91, for identification.)
- 10 BY MR. MERENSTEIN:
- 11 Q. I ask you to turn in the exhibit binder to an
- 12 exhibit marked 91.
- 13 A. (Witness complies with counsel's request.)
- 14 Q. Are you familiar with this document?
- 15 A. Yes.
- 16 Q. Can you identify it for us?

$\backslash \backslash \cap I$	ume	1/1	1 1

- 17 A. This is a letter written by Dr. Barnes to
- 18 Mr. J. F. Otwell, dated October 31st, 1941.
- 19 Q. Where did this letter come from?
- 20 A. The Foundation's archives.
- 21 MR. KLINE: Objection, Your
- 22 Honor. This is a letter that has been introduced
- 23 as an exhibit, but it is an unsigned letter of
- 24 Dr. Barnes.
- THE COURT: Well, that is true.

2

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 But I think --
- 3 MR. KLINE: It is an unsigned
- 4 letter, rather, that purports to be from
- 5 Dr. Barnes.

- 6 THE COURT: I think that
- 7 Ms. Beaucar, in the position that she has
- 8 described, is uniquely qualified to say why she
- 9 thinks that is, and that is a legitimate subject of
- 10 cross-examination. But I think she is entitled to
- 11 give her opinion that it is, in fact, a letter
- 12 authored by him, even though it bears no signature.
- 13 I agree with you on that.
- 14 BY MR. MERENSTEIN:
- 15 Q. Picking up on Mr. Kline's point, is it unusual
- 16 for the archives, for the foundation to have in its
- 17 archives a letter written by Dr. Barnes and sent to
- 18 somebody else, as opposed to one that he received?
- 19 A. No, not at all. Dr. Barnes kept carbon copies
- 20 of most all the letters he sent.

21	Volume VIII Q. You know that from your work in the archives?
22	A. Yes.
23	THE COURT: May I also ask you
24	this? Obviously, this is a reproduced photocopy?
25	THE WITNESS: Yes.
	39
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	THE COURT: Is it a reproduced
3	photocopy of what is clearly a carbon.
4	THE WITNESS: Carbon copy, yes.
5	THE COURT: This, of course,
6	would have be done back in the days when one made
7	carbons by carbons?

THE WITNESS: Yes.

THE COURT: With extra copies Page 67

8

9

10	behind the original on a typewriter?
11	THE WITNESS: Exactly, yes.
12	THE COURT: What you are saying
13	is the original of that carbon copy is maintained
14	in the archives?
15	THE WITNESS: The original
16	carbon copy is in the archives.
17	THE COURT: The original carbon
18	copy, correct?
19	THE WITNESS: Yes.
20	BY MR. MERENSTEIN:
21	Q. I assume the original would have been sent to
22	the recipient, Mr. Otwell?
23	A. Yes.
24	Q. The archives, as far as you know, and as far

as this retter goes, doesn't have tr

5

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 letter that was sent by Dr. Barnes?
- 3 A. No.
- 4 Q. Do you have any reason to believe, having seen
- 5 the original from which this copy was made, that it
- 6 is not authentic?
- 7 A. No.
- 8 Q. Can you tell us, do you know who J.F. Otwell
- 9 was, the recipient of the letter?
- 10 A. Mr. Otwell was an assistant to Henry F. duPont
- 11 at Winterthur, the country estate in Delaware.
- 12 Q. Can you read for us the first sentence of the
- 13 second paragraph of the Letter? Page 69

14	A. "At the Foundation for a couple of years we
15	have been trying to do with furniture what we have
16	done for the past 20 years in the study of the
17	traditions of painting."
18	Q. Thank you.
19	Can you turn to the next
20	exhibit in your binder, Exhibit 92?
21	A. (Witness complies with counsel's request.)
22	(Letter from Albert C. Barnes
23	to Edward Bruce, November 16, 1941, was marked as
24	Exhibit 92, for identification.)
25	BY MR. MERENSTEIN:

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- 2 Q. Are you familiar with this document?
- 3 A. Yes.
- 4 Q. Can you identify it for us?
- 5 A. This is a letter from Dr. Barnes to Mr. Edward
- 6 Bruce. It is dated November 17th, 1941.
- 7 Q. Where did this letter come from?
- 8 A. The Foundation's archives.
- 9 Q. Do you know who Mr. Bruce was?
- 10 A. He was -- he worked for the Federal Works
- 11 Agency. He was one of the directors there.
- 12 Q. Can you please read the first paragraph of the
- 13 letter?
- 14 A. "Before I mention the purpose of this letter,
- 15 I want to tell you of an interesting experience I
- 16 have had during the past couple of years that links
- up with our educational program at the Foundation." Page 71

18	Q.	Can you now read the first two sentences of
19	the t	hird paragraph?
20	A.	The first two sentences?
21	Q.	Or you can read the entire thing?
22	A.	"Since your last visit to the Foundation we
23	have	started a course in the study of antique
24	furni	ture, using the same method we do in the study
25	of pa	inting that is, show the prototypes of
		42
1		BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	vari o	us early periods and the furniture of
3	succe	ssive eras, showing how real creative artists
4	have	built upon an old tradition, but in their new

environment had arrived at something definitely

Page 72

6 Individual and	d characteristic	or the	times.	Thi s
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- 7 course links up very well with our study of
- 8 paintings and with the course that Bertrand Russell
- 9 is giving at the Foundation in the History of
- 10 Culture from the time of the earliest Greeks up to
- 11 the present."
- 12 Q. Can you now turn to the second page and read
- 13 the final paragraph of the letter?
- 14 A. "Enclosed is a photograph of my old farm house
- 15 when I got it and a picture of it after the
- 16 additions had been completed. I have never found a
- 17 person yet who could tell where the old part stops
- 18 and the new begins. If you see Bill Bullitt ask
- 19 him about it. When you next come this way, I hope
- 20 you will give me the opportunity to show you the
- 21 place because I think it is already an historic Page 73

22	monument, very characteristic of the colonial
23	period and absolutely unspoiled by any touch out of
24	keeping with the original spirit and form. We
25	intend to use the place in connection with our

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 educational program."
- 3 Q. Can you turn to the next exhibit, Exhibit 93?
- 4 (Letter from Albert C. Barnes
- 5 to Henry F. duPont, November 24, 1941 was marked as
- 6 Exhibit 93, for identification.)
- 7 BY MR. MERENSTEIN:
- 8 Q. Are you familiar with this document?
- 9 A. Yes.

10	Q.	Can	you	i denti fy	thi s	for	us?
	Œ.	Jaii	,				GO.

- 11 A. This is a letter from Dr. Barnes written to
- 12 Henry F. duPont. It's dated November 24th, 1941.
- 13 Q. Where did this letter come from?
- 14 A. From the Foundation's archives.
- 15 Q. Can you please read the second paragraph of
- 16 the letter?
- 17 A. "My interest in American antiques is
- inseparably linked with the Foundation's
- 19 educational program, and a visit to your house
- 20 would be most productive if my three assistants,
- 21 who actually carry out the instruction, could
- 22 accompany me so that what I would see would be seen
- 23 also by them and could be made useful in our
- 24 educational work."
- 25 Q. You indicated that you reviewed the archival Page 75

9

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	documents and you are familiar with the archives.
3	You reviewed them for documents related to
4	Ker-Feal.
5	In your review, did you find
6	any documents in which Dr. Barnes indicated that he
7	did not consider Ker-Feal to be an important part
8	of the educational program?
9	A. No.
10	Q. Did you find any documents in which Dr. Barnes
11	indicated that he did not believe that Ker-Feal was
12	an important part of the Foundation's mission?
13	A. No.

14	Q. I am changing the subject a little bit here.
15	In preparation for your
16	testimony today, did you review the archives for
17	any documents related to non-gallery works of art?
18	A. Yes.
19	(Excerpts from Mary Mullen, An
20	Approach to Art, was marked as Exhibit 74, for
21	i denti fi cati on.)
22	BY MR. MERENSTEIN:
23	Q. Can you turn in your exhibit binder to Exhibit
24	74?

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25

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45

1 BARBARA BEAUCAR - DIRECT By Mr. Merenstein

(Witness complies with counsel's request.)

- 2 Q. Are you familiar with the document from which
- 3 these excerpts came?
- 4 A. Yes.
- 5 Q. Can you identify that?
- 6 A. This is a photocopy of an excerpt from the
- 7 book, An Approach to Art, by Mary Mullen. It was
- 8 published by the Barnes Foundation in 1923.
- 9 MR. MERENSTEIN: Your Honor, I
- 10 would just point out that the photocopy of any of
- 11 the books, the actual books, again we did not
- 12 photocopy the entire books, but a copy of each book
- is here if counsel or the Court wish to review.
- 14 THE COURT: Very good.
- 15 BY MR. MERENSTEIN:
- 16 Q. Does the Foundation's archives include a copy
- 17 of this book?

18	A.	Yes.
19	Q.	Was the book an official publication of the
20	Barr	nes Foundation?
21	Α.	Yes.
22	Q.	Does the book, in general, discuss the
23	Four	ndation's philosophy of art and education?
24	A.	Yes.
25	Q.	Does the book include reproductions of art?
		46
1		BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	A.	Yes.
3	Q.	And are those reproductions there to provide
4	pret	tty pictures, or are they there and used in
5	conr	nection with the text?

- 6 A. They are -- usually the text is about the
- 7 pictures. Sometimes the pictures actually are the
- 8 subject of the text.
- 9 Q. Can you review the remaining pages of this
- 10 document of the excerpts?
- 11 A. (Witness complies with counsel's request.)
- 12 Q. Are these reproductions of paintings from the
- 13 Foundation's collection?
- 14 A. Yes, they are.
- 15 Q. Are these four paintings reproduced on these
- 16 pages on display in the Foundation's gallery?
- 17 A. No.
- 18 Q. Are these part of what are sometimes referred
- 19 to as, quote, works in storage or the ancillary
- 20 collection?
- 21 A. Yes.

22	Q. If we look at the rest of that book, there are
23	other reproductions in the book; is that correct?
24	A. Yes.
25	Q. Are there reproductions in the book of works
	47
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	from the Foundation's collection that do hang in
3	the gallery?
4	A. Yes.
5	(Excerpts from Albert C.
6	Barnes, The Art in Painting, was marked as Exhibit
7	75, for identification.)
8	BY MR. MERENSTEIN:

Page 81

Can you turn in your exhibit binder to the

9

Q.

- 10 next exhibit, Exhibit 75?
- 11 A. (Witness complies with counsel's request.)
- 12 Q. Look at the first tab, there should be two
- 13 tabs to that exhibit. Are you familiar with the
- 14 book that this document is a copy of?
- 15 A. Yes. This is a photocopy of an excerpt from
- 16 The Art in Painting, a book by Dr. Barnes, Albert
- 17 C. Barnes. It was published -- this is the first
- 18 edition. It was published by the Barnes Foundation
- 19 Press in 1925.
- 20 Q. Was this an official publication of the Barnes
- 21 Foundation?
- 22 A. Yes.
- 23 Q. And does the archives include a copy of this
- 24 book?
- 25 A. Yes.

13

Q.

48

1		BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Q.	Again, in general terms, does the book discuss
3	the	Foundation's philosophy of art and education?
4	Α.	Yes.
5	Q.	Does it include reproductions?
6	Α.	Yes.
7	Q.	And are those reproductions used in connection
8	wi th	the text?
9	Α.	Yes.
10	Q.	Can you review the remaining pages of this
11	docu	ment?
12	Α.	(Witness complies with counsel's request.)

Are you familiar with the paintings that are

- 14 shown in those --
- 15 A. Yes, I am.
- 16 Q. -- reproductions?
- 17 Are those paintings part of the
- 18 Barnes Foundation's collection?
- 19 A. Yes.
- 20 Q. Are any of those paintings not on display in
- 21 the gallery?
- 22 A. Two of them are not.
- 23 Q. Which ones?
- 24 A. The first one, the Lawson Landscape. And the
- 25 third one, the Lotiron.

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1 BARBARA BEAUCAR - DIRECT By Mr. Merenstein

- 2 Q. Can you turn to the second tab of that same
- 3 exhi bi t?
- 4 A. (Witness complies with counsel's request.)
- 5 THE COURT: Mr. Merenstein,
- 6 what exhibit are we on right now?
- 7 MR. MERENSTEIN: Still 75, Your
- 8 Honor. There should be two tabs to Exhibit 75.
- 9 It's essentially the same book.
- 10 BY MR. MERENSTEIN:
- 11 Q. Are you familiar with the book that this is a
- 12 photocopy of?
- 13 A. Yes.
- 14 Q. Can you identify that for us?
- 15 A. This is photocopy of an excerpt from The Art
- 16 in Painting by Albert C. Barnes. This is the
- 17 second edition published by Harcourt, Brace and

	18	Comp	any.	
	19	Q.	What year was that published?	
	20	Α.	The second copyright is 1928.	
	21	Q.	And, again, The Art in Painting, as you	u just
	22	test	ified, is an official publication of the	e Barnes
	23	Foun	dati on?	
	24	Α.	Yes.	
	25	Q.	And it includes reproductions?	
9				50
	1		BARBARA BEAUCAR - DIRECT By Mr.	Merenstei n
	2	Α.	Yes.	
	3	Q.	Are those used in connection with the	text?
	4	Α.	Yes.	
	5	Q.	Could you review the remaining pages,	the

- 6 painting that appears on those?
- 7 A. (Witness complies with counsel's request.)
- 8 Q. It is somewhat of a dark reproduction. Are
- 9 you able to identify that work that's reproduced
- 10 there?
- 11 A. Yes. This is the Courbet.
- 12 Q. Is that part of the Foundation's collection?
- 13 A. Yes.
- 14 Q. Is that on display in the gallery?
- 15 A. No.
- 16 Q. Was the Courbet ever on display in the
- 17 gallery?
- 18 A. Yes, it was, at one time.
- 19 Q. How do you know that?
- 20 A. Well, we have letters, actually, in which
- 21 Dr. Barnes discusses hanging that painting in the

- 22 gallery.
- 23 (Letter from Albert C. Barnes
- to Paul Guillaume, July 30, 1926, was marked as
- 25 Exhibit 80, for identification.)

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 BY MR. MERENSTEIN:
- 3 Q. Can I ask you to turn to Exhibit 80 in the
- 4 exhibit binder?
- 5 A. (Witness complies with counsel's request.)
- 6 Q. Are you familiar with this document?
- 7 A. Yes, I am.
- 8 Q. Can you identify it for us?
- 9 A. This is a letter from Dr. Barnes to Paul

- 10 Guillaume. It's dated July 30th, 1926.
- 11 Q. Is this one of the letters that you referred
- to that discusses the Courbet hanging in the
- 13 gallery?
- 14 A. Yes, it is.
- 15 Q. Where did this letter come from?
- 16 A. The Foundation's archives.
- 17 Q. Can you read the, I think it's the first
- 18 couple of sentences of the fourth paragraph for me?
- 19 A. "The Courbet Landscape is a wonderful
- 20 acquisition. We hung it in the main gallery on the
- 21 wall where Renoir's large "La Fromenade" was, but
- 22 we replaced it by the large Daumier. The Courbet
- 23 I and scape hangs on top of the Daumier and gives a
- 24 fine note of dignity and importance to the whole
- 25 gallery."

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1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Q. From your review of the archives and other
3	documents in the Foundation's collection relating
4	to this painting and other paintings, you believe
5	that the Courbet he is referring to is the Courbet
6	that you just testified was in the Art in Painting,
7	but is not on display currently in the gallery?
8	A. Yes.
9	THE COURT: By the way, if you
10	know, is that the only Courbet that Dr. Barnes ever
11	owned?
12	THE WITNESS: It is not the
13	only Courbet that he ever owned. But I did check

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- on this one. We have the records of his purchase 14 15 of this piece. I believe it was purchased on June 6th, 1926. It is the only one with that particular 16 17 landscape. The other ones wouldn't fit with that kind of title. 18 19 THE COURT: So this was written 20 within two months of the acquisition of the one in
- 23 MR. MERENSTEIN: Thank you.
- 24 (Excerpts from The Art of Henri

THE WITNESS: Yes.

25 Matisse, 1933, was marked as Exhibit 107, for

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21

22

questi on?

- BARBARA BEAUCAR DIRECT By Mr. Merenstein 1
- 2 identification.)

- 3 BY MR. MERENSTEIN:
- 4 Q. If I can jump ahead to Exhibit 107 and ask you
- 5 to look at that, which would be towards the back of
- 6 your binder.
- 7 A. What am I looking for?
- 8 Q. 107.
- 9 A. All right. Bear with me.
- 10 Q. Are you familiar with the book that these
- 11 excerpts come from?
- 12 A. Yes.
- 13 Q. Can you identify that for us?
- 14 A. This is a photocopy of an excerpt from The Art
- of Henri-Matisse, written by Albert C, Barnes and
- 16 Violette de Mazia. It was published by Charles
- 17 Scribner's Sons in 1933.

- 18 Q. Does the Foundation's archives include a copy
- 19 of this book?
- 20 A. Yes.
- 21 Q. Was this an official publication of the Barnes
- 22 Foundation?
- 23 A. Yes.
- 24 Q. Again, in general terms, does this book,
- obviously, using -- and I won't pronounce it as

2

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 well as you -- but Henri-Matisse, using the works
- 3 of Henri-Matisse and others, discuss the
- 4 Foundation's philosophy of education and art?
- 5 A. Yes.
- 0. Does the book include reproductions from the Page 93

Foundation's collection?

8	A.	Yes, it does.
9	Q.	Are the reproductions, again, used in
10	conr	nection with the text in the book.
11	A.	Yes.
12	Q.	Can you review the remaining pages of the
13	docu	ument?
14	A.	(Witness complies with counsel's request.)
15	Q.	Are you familiar with the works that are
16	repr	roduced on these pages?
17	Α.	Yes.
18	Q.	Are they from the Foundation's collection?
19	Α.	Yes.
20	Q.	Are they on display in the Foundation's
21	gal I	ery?
		Page 94

- 22 A. No, they are not.
- 23 (Excerpts from Forbes Watson,
- 24 The Art Monographs William Glackens was marked as
- 25 Exhibit 73, for identification.)

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 BY MR. MERENSTEIN:
- 3 Q. Can you turn back to Exhibit 73.
- 4 A. (Witness complies with counsel's request.)
- 5 Q. Are you familiar with the book that these
- 6 excerpts are from?
- 7 A. Yes.
- 8 Q. Can you identify this book?
- 9 A. This is a photocopy of an excerpt from The
- 10 Arts Monographs. It's by Forbes Watson. This Page 95

particular one is William Glackens.

12	Q.	Does the Foundation's collection include some
13	of Wi	Iliam Glackens' work?
14	A.	Oh, yes.
15	Q.	Are there some on display in the gallery?
16	A.	Yes.
17	Q.	Are there some that are not on display in the
18	galle	ery?
19	A.	Yes.
20	Q.	Can you review the remaining pages of this
21	docur	ment?
22	Α.	(Witness complies with counsel's request.)
23	Q.	Are you familiar with those works reproduced
24	on th	nese pages?
25	Α.	Yes.

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Q. Are those works from the Foundation's
3	collection?
4	A. Yes.
5	Q. And are any of those works not on display in
6	the gallery?
7	A. Two of them are not.
8	Q. Which ones?
9	A. The first one entitled "Girl Putting on Hat,"
10	the second one titled "Outdoor Restaurant."
11	Q. From your experience and knowledge of the
12	archives, are you aware whether Dr. Barnes gave
13	permission to Forbes Watson to use these
14	reproductions in his book about William Glackens? Page 97

15	A. Yes, he did.
16	(Excerpts from The Catalogue
17	for the Maurice Prendergast Memorial Exhibition of
18	The Whitney Museum of American Art was marked as
19	Exhibit 76, for identification.)
20	BY MR. MERENSTEIN:
21	Q. Can you turn in the exhibit binder to Exhibit
22	76?
23	A. (Witness complies with counsel's request.)
24	Q. Are you familiar with this document?
25	A. Yes.
	57
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Q. Can you tell us what it is?

Page 98

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- 3 A. This is a photocopy of an excerpt from Maurice
- 4 Prendergast Memorial Exhibition at the Whitney
- 5 Museum of American Art. It is dated February 21st
- 6 to March 22nd, 1934.
- 7 Q. Do you know whether the Barnes Foundation lent
- 8 any of its works to this memorial exhibition?
- 9 A. Yes, they did.
- 10 Q. Could you turn to the last page of this
- 11 document?
- 12 A. (Witness complies with counsel's request.)
- 13 Q. Does that page indicate that certain works
- 14 from the Barnes Foundation collection were lent for
- 15 the exhibition?
- 16 A. Yes, it indicates that one piece was loaned,
- 17 "Landscape with Figures."
- 18 Q. Is that piece currently part of the Page 99

Foundation's collection?

20	A. Yes, it is.
21	Q. Does that piece hang in the gallery?
22	A. No.
23	(Excerpts from The Catalogue
24	for the William Glackens Memorial Exhibition was
25	marked as Exhibit 77, for identification.)
	58
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	BY MR. MERENSTEIN:
3	Q. Would you turn to Exhibit 77?
4	A. (Witness complies with counsel's request.)
5	Q. Are you familiar with this document?
6	A. Yes.

- 7 Q. Could you identify it for us?
- 8 A. This is a photocopy of an excerpt from the
- 9 William Glacken Memorial Exhibition at the Whitney
- 10 Museum of American Art. The dates were December
- 11 14th, 1938 to January 15th, 1939.
- 12 Q. Do you know if the Barnes Foundation lent any
- works to this Glacken exhibition?
- 14 A. Yes, they did.
- 15 Q. You have already testified that the Foundation
- owns a number of Glacken's work, some in the
- 17 gallery and some not in the gallery?
- 18 A. Yes.
- 19 Q. Did they lend all of the Glacken work for the
- 20 exhi bi ti on?
- 21 A. No.
- 22 Q. Can you look at the remaining pages of this Page 101

23	document?
24	A. (Witness complies with counsel's request.)
25	Q. Are you familiar with the work or one work
	59
1	BARBARA BEAUCAR - DIRECT By Mr. Merensteir
2	produced on those pages?
3	A. Yes.
4	Q. Can you identify that for us?
5	A. The "Armenian Girl."
6	Q. Is this the work that the Foundation lent to
7	the Glacken Memorial Exhibition?
8	A. Yes.
9	Q. Is that work hanging at the Foundation's
10	gal I ery?

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- 11 A. No.
- 12 Q. Do you know who selected the work that was
- 13 | lent to the Glacken? Did the Whitney Museum ask
- 14 specifically for that painting? Do you know who
- 15 selected it?
- 16 A. According to the document that I reviewed, it
- 17 seems that Mrs. Glacken and Dr. Barnes consulted
- 18 with one another about which paintings they were
- 19 going to submit.
- 20 Q. Did the Foundation ever in its past or
- 21 currently publish journals?
- 22 A. Oh, yes. Three different journals were
- 23 published at three separate times.
- 24 Q. Could you just tell us what those were, in
- 25 general?

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1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	A. In the late '20's, Dr. Barnes and his staff
3	published the Journal of the Barnes Foundation.
4	That was abandoned, because there was just too much
5	administrative pressure for them to continue with
6	that.
7	Again in the 1970s, a journal
8	entitled the Journal of the Art Department was
9	published. And then in the 1980's, Vistas, a third
10	journal, was published.
11	Q. Can you just tell us sort of in general terms
12	what was the nature of the journals, what kind of
13	articles they included?

Well, the original journal and the Journal of

Page 104

15	the Art Department, both contained Scholarly
16	essays, which discussed a variety of educational
17	issues, and also visual theories, as well.
18	Vistas was slightly different
19	in that it included some creative work by staff.
20	Q. These were all publications of the Barnes
21	Foundati on?
22	A. Yes.
23	Q. Are they all part of the Foundation's archival
24	material?
25	A. Yes.
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Q.

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Did the journals from the 1970s and 80's that

BARBARA BEAUCAR - DIRECT By Mr. Merenstein

Page 105

- 3 you mentioned, the Journal of the Art Department
- 4 and Vistas, did they include reproductions of
- 5 artworks from the Foundation's collection?
- 6 A. Yes, many.
- 7 Q. Again, what was the purpose of the
- 8 reproductions in the journals?
- 9 A. Many of the articles were about those
- 10 particular paintings or objects. In some cases --
- 11 so they served to illustrate the text. In other
- 12 cases, they were the subject of the text.
- 13 (Excerpts from the Foundation's
- 14 Journal of the Art Department, were marked as
- 15 Exhibit 84, for identification.)
- 16 BY MR. MERENSTEIN:
- 17 Q. Can you turn in your exhibit binder to 84, to
- 18 tab 1 of 84.

- 19 A. (Witness complies with counsel's request.)
- 20 Q. Are you familiar with this document?
- 21 A. Yes.
- 22 Q. Can you identify it for us?
- 23 A. This is photocopy of excerpts from the Journal
- of the Art Department. It's dated autumn of 1971.
- 25 Q. Is this particular journal part of the

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 Foundation's archival collection?
- 3 A. Yes.
- 4 Q. If you turn to the second page of that
- 5 document, can you read the first sentence on the
- 6 explanation there?

- 7 A. "Unless otherwise stated, the originals
- 8 reproduced on the following plates belong to the
- 9 collection of the Barnes Foundation."
- 10 Q. Are you aware if this notation appeared on all
- of the issues of the Journal of the Art Department?
- 12 A. Yes, it did.
- 13 Q. Can you review the remaining pages of just tab
- 14 1 of that document? There should be four
- 15 reproductions of works of art in there.
- 16 MR. KLINE: Your Honor, I
- 17 object. This information is being introduced to
- 18 show that these items are part of the collection of
- 19 the Barnes Foundation. That issue is subject, the
- 20 Court has noted, to issues of res judicata?
- 21 THE COURT: I am not following
- the thread of that objection.

MR. KLINE: I'm sorry, Your

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24	Honor. But with the information that has been
25	posted in the last exhibit the witness was
	63
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	referring to, whether the plates belong to the
3	collection of the Barnes Foundation.
4	That issue was decided, Your
5	Honor, in 2001. It is res judicata here.
6	MR. MERENSTEIN: Your Honor, if
7	I may, I don't think there is any question that
8	there are works that are part of the collection
9	that are not in the gallery. The issue, from my
10	understanding of Your Honor's opinion of 2001, was

Page 109

- 11 that only the works in the gallery were subject to
- 12 paragraphs 10 and 13.
- 13 If they are not part of the
- 14 Foundation's collection, I'm not exactly sure whose
- 15 collection they are part of. They are certainly
- 16 part of the Foundation's collection. They may not
- 17 be part of the gallery collection that Your Honor
- decided was subject to paragraphs 10 and 13.
- 19 That's an entirely different issue.
- 20 THE COURT: I am still having
- 21 difficulty discerning what it is you're objecting
- 22 to. Their exercise, which as I perceive it, and I
- am sure that this is how they want me to perceive
- it, is that certain items that belong to the
- 25 collection, but are not hung in the gallery, have

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	had a historical importance to the Foundation in
3	its educational publications.
4	MR. KLINE: We are not
5	concerned with that, Your Honor, if it has an
6	importance. If they are trying to establish that
7	it's connected in some way to the Foundation, fine.
8	If, on the other hand, they are
9	trying to establish that the non-gallery art is
10	part of the gallery collection, that is what we
11	would object to.
12	THE COURT: I think that it is
13	just the opposite, but let me make sure that my
14	inference is correct.

15	IS II, Mr. Merenstein?
16	MR. MERENSTEIN: Absolutely. I
17	think my questions of Ms. Beaucar, my repeated
18	questions as to whether an item is in the gallery,
19	establishes precisely what Your Honor has just
20	said, that we are not trying to establish that they
21	are part of the gallery collection.
22	THE COURT: Indeed, it is the
23	opposite you want to establish, is it not?
24	MR. MERENSTEIN: Precisely,
25	Your Honor.
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1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
1	DANDANA DEADCAN - DINECT DY WI. WELETSTEIT
2	MR. KLINE: Thank you.

Page 112

Volume VIII THE COURT: All right. 3 4 ahead. 5 MR. MERENSTEIN: Thank you. I think I was asking Ms. Beaucar to review the 6 7 reproductions on the remaining pages. 8 interest of discretion, I won't put some of these 9 up on the overhead, Your Honor. 10 THE COURT: You think we are 11 that sensitive? 12 BY MR. MERENSTEIN: 13 Q. Are you familiar with the paintings that are 14 reproduced on those pages? 15 Yes. Α. 16 Q. And are these works from the Foundation's 17 collection?

18

Α.

Yes.

- 19 Q. And are any of those works hanging in the
- 20 Foundation's gallery?
- 21 A. No.
- 22 Q. In the interest of time -- I think you will
- 23 see that there are a number of tabs, I think nine
- 24 tabs in that exhibit -- I will put up a summary
- exhibit and also ask Ms. Beaucar, did you review,

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- take your time, the reproductions on the remaining
- 3 pages of 84 and the remaining tabs?
- 4 Then I would like to ask you
- 5 the same questions about all of those, assuming
- 6 that your answer is the same.

Volume VIII 7 (Discussion off the record.)

- 8 BY MR. MERENSTEIN:
- 9 Q. Ms. Beaucar, are you familiar with the
- journals that are excerpted on those other tabs?
- 11 A. Yes.
- 12 Q. Are you familiar with the works that are
- 13 reproduced on those pages and then listed on this
- 14 summary exhibit?
- 15 A. Yes.
- 16 Q. And are all of those works reproduced there
- 17 and listed here part of the Foundation's
- 18 collection?
- 19 A. Yes, they are.
- 20 Q. And are they used in connection with the text
- of each of those journals, perhaps even in Judge
- Weiner's article, to discuss the text of the

- 23 article?
- 24 A. Yes.
- 25 Q. And are any of these paintings from the

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 Foundation's collection on display in the gallery?
- 3 A. No.
- 4 (Excerpts from the Foundation's
- 5 Journal of the Art Department were marked as
- 6 Exhibit 85, for identification.)
- 7 BY MR. MERENSTEIN:
- 8 Q. Can you turn in the binder to the next
- 9 exhibit, being Exhibit 85?
- 10 A. (Witness complies with counsel's request.)

- 11 Q. If you could look at tab 1, are you familiar
- 12 with this document?
- 13 A. Yes.
- 14 Q. Can you identify it for us?
- 15 A. This is a photocopy of an excerpt from Vistas.
- 16 It is the autumn/winter 1979 to 1980 issue.
- 17 Q. Again, can you turn to the second page of
- 18 this?
- 19 A. (Witness complies with counsel's request.)
- 20 Q. Again, I would ask you to read the first
- 21 sentence on that page?
- 22 A. "Unless otherwise stated, the originals
- 23 reproduced on the following plates belong to the
- 24 collection of the Barnes Foundation."
- 25 Q. Are you aware whether this same notation

1	BARBARA	BEAUCAR	_	DI RECT	Βv	Mr.	Merenstei n

- 2 appeared on the other issues of Vistas?
- 3 A. Yes, it did.
- 4 Q. Can you review the remaining pages of tab 1
- 5 and the reproductions there?
- 6 A. (Witness complies with counsel's request.)
- 7 Q. And were these reproductions in that issue of
- 8 the Vistas included there because they are used in
- 9 connection with the text of the articles?
- 10 A. Yes.
- 11 Q. Are those paintings from the Foundation's
- 12 collection?
- 13 A. Yes, they are.
- 14 Q. And are they hanging in the gallery?

 $$\operatorname{Volume}$$ Volume VIII No, they are not. 15

16	THE COURT: Mr. Merenstein,
17	without denigrating the significance of this line
18	of testimony, I would be willing to wager that if
19	you simply sought to represent that the remainder
20	of these types of exhibits on which you are asking
21	the same, if not identical, questions, would elicit
22	the same, if not identical, responses, that amici
23	and the Attorney General would agree to that
24	representation, and you could simply recite the
25	exhibit numbers that you wish to be subject to it.

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69

BARBARA BEAUCAR - DIRECT By Mr. Merenstein 1

I am not trying to tell you how 2

to try your case. 3

Page 119

- 4 MR. MERENSTEIN: I only wish
- 5 you had suggested that earlier, Your Honor. This
- 6 is the last of these.
- THE COURT: Oh, really? I do,
- 8 too, then.
- 9 MR. MERENSTEIN: So if I may
- 10 just ask Ms. Beaucar to look at the very few pages
- in this exhibit that are remaining, and I will ask
- 12 her that question one last time, because it really
- is the last of these types of exhibits, Your Honor.
- 14 BY MR. MERENSTEIN:
- 15 Q. If you can review the remaining tabs on
- 16 Exhi bi t 85?
- 17 A. (Witness complies with counsel's request.)
- 18 Q. I will ask you one last time: Are you

- 19 familiar with the reproductions on these pages?
- 20 A. Yes, I am.
- 21 Q. Are they part of the Foundation's collection?
- 22 A. Yes.
- 23 Q. And are they hanging in the gallery?
- 24 A. No.
- 25 Q. Thank you.

2

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- Now, as Judge Ott just pointed
- 3 out, you testified about a lot of reproductions in
- 4 a number of books of the Foundation, journals of
- 5 the Foundation, that are part of the Foundation's
- 6 collection, but are not hanging in the gallery.
- 7 I want to put up a summary Page 121

8 exhibit that lists just ten or	of those. Again, I
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- 9 believe you have already testified that these
- 10 paintings appear in the various journals and books
- 11 that are listed over on the right and the exhibit
- 12 number is listed.
- 13 Are you familiar with the list
- of 19 paintings that there was testimony about on
- 15 the first day of the hearing that both the
- 16 Foundation's appraisers and the amici's appraisers
- 17 apprai sed?
- 18 A. Yes, I am familiar with it.
- 19 Q. In fact, they are listed in Exhibit 66. Do
- 20 you need a copy of that? I don't believe that is
- in your binder, but I can certainly provide you
- 22 with a copy of that.

23	Volume VIII (Summary was marked as Exhibit
24	66, for identification.)
25	BY MR. MERENSTEIN:
	71
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	Q. The question I would ask certainly, if you
3	need to refresh your memory, it is part of the
4	record, I can show this to you as far as you
5	know, are these ten works that you already
6	testified that appear on those journals and books
7	and are part of the collection, but not hanging in
8	the gallery, are these ten of the 19 works that are
9	part of the list that the amici's appraisers and
10	the Foundation's appraisers have appraised as the
11	most valuable works not in the gallery? Page 123

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- 12 A. Yes, they are.
- 13 Q. Where is your office, so to speak, located in
- 14 the Foundation, Ms. Beaucar?
- 15 A. In the basement.
- 16 Q. In the infamous basement?
- 17 A. Yes.
- 18 Q. How many of these ten works of art are you
- 19 hiding down there?
- 20 A. None.
- 21 Q. As far as you know, none of these works of art
- are in storage in the basement where you work?
- 23 A. There are no paintings in the basement with
- 24 me.
- 25 Q. None of these ten or the other nine that are

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 part of the list that the amici's appraisers and
- 3 the Foundation's appraisers have inspected, none of
- 4 those 19 are in the basement?
- 5 A. No, they are not.
- 6 Q. Thank you.
- 7 THE COURT: Get this woman a
- 8 painting for her office.
- 9 MR. MERENSTEIN: You should see
- 10 her office, Your Honor. It is more like a vault.
- 11 THE WITNESS: It is a vault.
- 12 BY MR. MERENSTEIN:
- 13 Q. Ms. Beaucar, we spent a lot of time talking
- 14 about documents in the archives related to Ker-Feal
- and the non-gallery art. I want to ask you a few Page 125

16	final questions about documents that you are
17	familiar with, that you may be familiar with, from
18	the archives.
19	There certainly has been
20	discussion at this hearing, particularly at the
21	previous hearing as part of this case, about
22	Dr. Barnes' ideas and plans for the Foundation's
23	educational program.
24	Have you found, are you
25	familiar with any documents from the archives in
	73
1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein
2	which Dr. Barnes discussed his ideas and plans
3	regarding the education program and the use and the

Page 126

- 4 Foundation's fulfillment of its mission of
- 5 promoting education?
- 6 A. Yes.
- 7 (Letter from Albert C. Barnes
- 8 to Owen J. Roberts was marked as Exhibit 102, for
- 9 identification.)
- 10 BY MR. MERENSTEIN:
- 11 Q. If I can ask you to turn to Exhibit 102 in
- 12 your binder.
- 13 A. (Witness complies with counsel's request.)
- 14 Q. Are you familiar with this document?
- 15 A. Yes.
- 16 Q. Can you identify this for us?
- 17 A. This is a letter written by Dr. Barnes to Owen
- 18 J. Roberts, dated January 16th, 1923.
- 19 Q. I am somewhat embarrassed to ask this, but Page 127

- just for the record, do you know who Owen J.
- 21 Roberts is?
- 22 A. Yes, I do. Owen J. Roberts was Dr. Barnes'
- 23 attorney. He later became a United States Supreme
- 24 Court justice.
- 25 Q. Where did this letter come from?

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 A. The Foundation's archives.
- 3 Q. Can you please read the first paragraph of the
- 4 letter?
- 5 A. "In view of the general belief that I am about
- 6 to give my life and privacy away to the public --
- 7 which I never intended -- I am afraid of the Page 128

	8	statement	i n	the	affi davi t	for	the	Internal	Revenu
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- 9 collector, which reads, 'An art gallery for the
- 10 education of the public.' and, 'the education of
- 11 the masses in art, et cetera.' That, of course, is
- 12 the purpose of the Foundation after I am gone, but
- 13 while I am alive, I do not wish anybody to be able
- 14 to put their hands on a document bearing such
- 15 statement."
- 16 Q. Thank you. Can you also read the two
- 17 sentences that begin in the fifth line of the next
- 18 paragraph?
- 19 A. The ones highlighted, beginning with "my
- 20 collection"?
- 21 Q. Yes.
- 22 A. "My collection, as it now stands, is cavaire
- 23 to the public, as has always been the case with all Page 129

24	modern	movements	i n	art	and	literature;	i t	is	onl y

25 after the lapse of time that the teachings of

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 connoisseurs filter into the general public
- 3 consciousness sufficiently to enable them to
- 4 appreciate the work of contemporary masters. In
- 5 short, I am building for the future, I want to
- 6 guarantee my privacy, and I want to prepare the way
- 7 for the gallery to be a public one after my death."
- 8 (Letter from the Barnes
- 9 Foundation to S.E. Downs was marked as Exhibit 103,
- 10 for identification.)
- 11 BY MR. MERENSTEIN:

- 12 Q. Can you turn in your binder to the next
- 13 exhibit, Exhibit 103?
- 14 A. (Witness complies with counsel's request.)
- 15 Q. Are you familiar with this document?
- 16 A. Yes, I am.
- 17 Q. Can you identify it for us?
- 18 A. This is a letter that was written by the
- 19 Barnes Foundation to Mr. S.E. Downs, the
- 20 Superintendent of County Schools.
- 21 Q. Where did this letter come from?
- 22 A. It came from the Foundation's archives.
- 23 Q. Can you turn to the second page of the letter?
- 24 A. (Witness complies with counsel's request.)
- 25 Q. Read for us the first sentence in the last

1		BARBARA	BEAUCAR	-	DI RECT	Ву	Mr.	Merenstei n
2	paragraph.							

- 3 A. "One of our hopes is to make our educational
- 4 resources available to the total public school
- 5 system of Pennsyl vania."
- 6 (Letter from N.E. Mullen to
- 7 Pennsylvania Department of Education was marked as
- 8 Exhibit 104, for identification.)
- 9 BY MR. MERENSTEIN:
- 10 Q. Can your turn to the next exhibit, Exhibit 104
- in your binder?
- 12 A. (Witness complies with counsel's request.)
- 13 Q. Are you familiar with this document?
- 14 A. Yes, I am.
- 15 Q. Can you identify it for us?

 Page 132

16	A. It is a letter written by the Barnes
17	Foundation to the State Department of Education,
18	dated March 4th, 1925.
19	Q. Where did this letter come from?
20	A. The Foundation's archives.
21	Q. If you look at the next to last paragraph, can
22	you read the first two sentences of that paragraph?
23	A. "The Barnes Foundation is a chartered
24	educational institution with a staff of specialists
25	of national and international reputation. The

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- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 ideas which took us ten years to evolve have been
- 3 put into practice by 32 universities and colleges

- 4 from Maine to California, and by the public school
- 5 systems of six important cities."
- 6 (Letter from Albert C. Barnes
- 7 to Pennsylvania Department of Public Instruction
- 8 was marked as Exhibit 105, for identification.)
- 9 BY MR. MERENSTEIN:
- 10 Q. Can you turn to the next exhibit, Exhibit 105
- in your binder?
- 12 A. (Witness complies with counsel's request.)
- 13 Q. Are you familiar with this document?
- 14 A. Yes.
- 15 Q. Can you identify it for us?
- 16 A. It is a letter written by Dr. Barnes to the
- 17 Department of Public Instruction, dated March 9th,
- 18 1925.
- 19 Q. Where did this letter come from?

20	A.	The Foundation's archives.
21	Q.	Can you turn to the second page of the letter?
22	Α.	(Witness complies with counsel's request.)
23	Q.	Can you read for yourself the short paragraph
24	that	introduces the bullet points and then the
25	thi r	d and fourth bullet point?
		78
1		
2		BARBARA BEAUCAR - DIRECT By Mr. Merenstein
_	Α.	BARBARA BEAUCAR - DIRECT By Mr. Merenstein "If you agree to our proposal of an expert
3		
	i nve:	"If you agree to our proposal of an expert
3	i nve	"If you agree to our proposal of an expert stigation of our educational resources in

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7

Bullet number 3: "It will put

8	into the hands of your department a constructive
9	educational plan which has been worked out by
10	acknowledged leaders in educational science, which
11	has back of it ten years of practical try-out and
12	which would enable our state to begin to take the
13	place it deserves in of the educational world.
14	Moreover, it could be fitted into the material
15	equipment available in the present public school
16	system."
17	Bullet number 4: "It will
18	reveal a sincere, whole-hearted desire on our part
19	to put, gratis, at the disposition of our
20	Commonwealth an organized, specially trained
21	personnel, and a material equipment which has had
22	authoritative, public endorsement as one of the

most vital educational movements in existence."

(Letter	from	Albert	C.	Barnes
	(Letter	(Letter from	(Letter from Albert	(Letter from Albert C.

to Owen J. Roberts was marked as Exhibit 106, for

7

- 1 BARBARA BEAUCAR DIRECT By Mr. Merenstein
- 2 identification.)
- 3 BY MR. MERENSTEIN:
- 4 Q. Can you turn to the next exhibit, Exhibit 106.
- 5 I should say, finally, can you turn to Exhibit 106
- 6 in your binder?
- 7 A. (Witness complies with counsel's request.)
- 8 Q. Are you familiar with this document?
- 9 A. Yes, I am.
- 10 Q. Can you identify it for us?
- 11 A. It's a letter from Dr. Barnes to Owen J.

- 12 Roberts, dated February 27th, 1930.
- 13 Q. Where did this letter come from?
- 14 A. The Foundation's archives.
- 15 Q. Can you turn to the second page of the letter?
- 16 A. (Witness complies with counsel's request.)
- 17 Q. Can you read the first sentence in that page?
- 18 THE COURT: I prefer the first
- 19 page, just out of historical interest.
- 20 Ignore that comment.
- MR. MERENSTEIN: Your Honor,
- there is a wealth of historical interest in the
- 23 archi ves. Trust me.
- 24 THE COURT: Why didn't he tell
- you how he really felt? (Laughter).

1	BARBARA BEAUCAR - DIRECT By Mr. Merenstein			
2	MR. BARTH: Your Honor, I think			
3	it is objectionable on the basis of attorney/client			
4	pri vi l ege. (Laughter).			
5	THE COURT: He didn't copy it			
6	to anyone.			
7	l'm sorry, Mr. Merenstein.			
8	MR. MERENSTEIN: That is fine,			
9	Your Honor.			
10	THE COURT: That was rude			
11	beyond measure. I am going to try and restrain			
12	myself.			
13	BY MR. MERENSTEIN:			
14	Q. If I can ask you, again, to read the first			
15	sentence on the second page.			

16	A. "Accompanied herewith is a copy of					
17	Dr. Buermeyer's report of that class and a copy my					
18	letter to Mr. Dewey which shows the results of that					
19	course and my desire to make the Foundation really					
20	serviceable to the public schools of Philadelphia."					
21	Q. I assume Mr. Dewey was John Dewey?					
22	A. Yes.					
23	Q. Can you tell us who Dr. Buermeyer was?					
24	A. Dr. Lawrence Buermeyer was one of the first					
25	instructors at the Foundation.					
	81					

1 BARBARA BEAUCAR - CROSS By Mr. Barth

2 Q. Thank you for your patience.

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3 MR. MERENSTEIN: No further

- 4 questions, Your Honor.
- 5 THE COURT: Mr. Barth.
- 6 CROSS-EXAMINATION
- 7 BY MR. BARTH:
- 8 Q. As I said, I too have read many articles and
- 9 books about Dr. Barnes, and I wonder whether or not
- 10 the archives contained voluminous correspondence by
- 11 hi m?
- 12 A. Oh, yes.
- 13 Q. Is that correspondence sometimes contentious?
- 14 A. Yes.
- 15 Q. Well, in an attempt to shed some light on the
- 16 true authorship of the article in the House and
- 17 Garden magazine and the amount of weight that the
- 18 Court might ascribe to it, given the hearsay
- 19 objection, are there any letters in the archives by

- Volume VIII 20 Dr. Barnes denying the accuracy or challenging the 21 authorship of this article? 22 No, there are not. A. 23 MR. BARTH: Okay. Thank you. 24 That's all I have. 25 BY MR. KLINE: 82 1 BARBARA BEAUCAR - CROSS By Mr. Kline 2 Would you refresh my recollection, please, how Q. many, or how much of the archival materials did you 3 review personally? 4 5 THE COURT: Fifty thousand 6 documents.
 - 7 BY MR. KLINE:

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- 8 Q. How many have not been reviewed?
- 9 A. Let me clarify that. There are approximately
- 10 125 linear feet of correspondence. I have given
- 11 all of that a very quick review to make sure that
- 12 all of it is correspondence. That consists of just
- a sub, sub-series of a series of a record group.
- 14 I have processed more than half
- of that, and I have cataloged approximately
- one-third of that. That is where I come up with
- the number of 50,000 documents. There are many,
- many more that I haven't carefully reviewed.
- 19 Q. But you carefully reviewed one-third or
- 20 one-hal f?
- 21 A. Approximately one-third.
- 22 Q. You carefully reviewed one-third of the
- 23 documents in archives?

24	Α.	Yes.	But I	processed one-half.

MR. KLINE: No further

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- BARBARA BEAUCAR By the Court 1 questi ons. 2 3 THE COURT: Will there be redi rect? 4 5 MR. MERENSTEIN: No, Your 6 Honor. THE COURT: Good morning. 7 THE WITNESS: Good morning. 8
- 9 THE COURT: I have one
- 10 questi on.
- 11 Turn to Exhibit 93, if you

1	2	woul	d.

13	Mr.	Merenstein,	if	you	woul d	be

- 14 kind enough to put that up on the witness stand.
- MR. MERENSTEIN: 93?
- 16 THE COURT: I think that it was
- 17 the second piece of correspondence.
- 18 Mr. Merenstein appropriately
- 19 highlighted the second paragraph. I would like to
- 20 direct your attention to the third paragraph and
- 21 ask you to read that sentence, the first sentence.
- THE WITNESS: "I know, from our
- 23 experience at the Foundation what a nuisance it is
- to be bothered by people who claim an interest in
- what a collection has gotten together, but who are,

1	BARBARA BEAUCAR - By the Court
2	in reality, mainly curiosity seekers."
3	THE COURT: The second
4	sentence?
5	THE WITNESS: "It is because of
6	this that we have formulated strict regulations
7	concerning admission to our gallery."
8	THE COURT: Would it be fair to
9	say that that sentiment is found throughout the
10	archival documents; i.e., the letters of
11	Dr. Barnes?
12	THE WITNESS: No.
13	THE COURT: Is this unique? Is
14	this the only place that you have ever seen it?
15	THE WITNESS: No.

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5	'20's, with the last one being, I think, 1930?
6	THE WITNESS: Yes.
7	THE COURT: I could be wrong,
8	but I think this is about the oldest one that we
9	looked at I'm sorry, the most recent of the ones
10	that we looked at. E wouldn't swear to that, but
11	that is my recollection.
12	And I am not seeking to make a
13	point, other than to say, would you agree with me
14	it is the tension created by that sentiment that
15	really defines the controversy here?
16	That is to say, when you talk
17	about education, what does education mean? Does it
18	mean a program, or does it mean just walking

through the galleries?

20	Volume VIII THE WITNESS: You are asking me
21	really a tough question, Your Honor.
22	THE COURT: If you can't answer
23	it, say so.
24	THE WITNESS: I don't think I
25	am qualified to answer that.
	86
1	BARBARA BEAUCAR - CROSS By Mr. Barth
2	THE COURT: Fair enough.
3	That's the only question I
4	have, Mr. Merenstein.
5	Any follow up?
6	MR. MERENSTEIN: No, Your
7	Honor.
8	THE COURT: Mr. Barth? Page 149

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9	MR. BARTH: I do, Your Honor.
10	BY MR. BARTH:
11	Q. Regarding the sentences that the Court has
12	asked you to consider that seem to indicate that
13	Dr. Barnes is concerned about curiosity seekers
14	seeking to be a nuisance, is there also
15	THE COURT: In fairness, he
16	doesn't say that they seek to be a nuisance. He
17	considers curiosity seekers to be a nuisance.
18	MR. BARTH: Exactly.
19	BY MR. BARTH:
20	Q. Is there a distinction made between Dr. Barnes
21	in his letters for his privacy insofar as that
22	impacts upon it during his lifetime and after his

23 lifetime?

- 24 A. I am not sure I completely understand.
- 25 THE COURT: I think he wants

4

- 1 BARBARA BEAUCAR CROSS By Mr. Barth
- 2 you to read again what we already read before,
- 3 which I haven't forgotten.
- 4 THE WITNESS: About curiosity
- 5 seekers?
- 6 THE COURT: No, about privacy
- 7 in the lifetime, his letter to Owen Roberts.
- 8 MR. BARTH: Exactly, Your
- 9 Honor. I was referring to some of the statements
- 10 in Petitioners' Exhibit 102, regarding life in
- 11 privacy. That is my only reference. I think there
- 12 was some language in that letter distinguishing Page 151

13	between access to the public during his lifetime
14	and after he passes away.
15	BY MR. BARTH:
16	Q. Is there some expression of sentiment in the
17	archives or in the correspondence that you have
18	read which makes a distinction between those two
19	peri ods?

- 20 A. Again, things changed over time. I can say
- 21 this, that very early on when the collection was
- 22 housed at Lauraston, visitors began arriving and
- 23 knocking at the front door to come in and see the
- 24 work.
- 25 I think that was one of the

1	BARBARA BEAUCAR - CROSS By Mr. Kline
2	reasons why Dr. Barnes decided to build a separate
3	gallery in a new location, because he wanted to
4	have didn't want the curiosity seekers knocking
5	on his front door basically.
6	So, again, it is something that
7	began very early on. And over time, his attitude
8	changed. He sometimes was kind of, well he was
9	always very clear about what he wanted to say, but
10	it just changed over time.
11	I find it hard to say that
12	there was something that was sort of written in
13	stone and stayed that way forever. It didn't,
14	depending on the circumstances. Through the war
15	years, things changed. It is really difficult to
16	say. Page 153

17	MR. BARTH: All right. Well,
18	thank you.
19	BY MR. KLINE:
20	Q. Following up on Judge Ott's questions as to
21	whether there might have been additional statements
22	like this, and let's say even after this, as an
23	archivist at the Barnes Foundation, are you
24	familiar with the radio address by Dr. Barnes on
25	April 9th, 1942?
	89
1	BARBARA BEAUCAR - REDIR. By Mr. Merenstein
2	A. To whom?
3	Q. This was on a local radio station in
4	Philadelphia. It may have been broadcast

Page 154

- 5 nationally. It was an important radio address.
- 6 A. I believe I am, yes.
- 7 Q. In that radio address, did Dr. Barnes at all
- 8 refer to the issue as to why, these two sentences
- 9 here, why Barnes is a school and cannot be a public
- 10 gallery?
- 11 A. I would have to review the transcript of that
- speech again in order to properly answer that
- 13 questi on.
- 14 MR. BARTH: Thank you very
- 15 much.
- 16 REDI RECT EXAMINATION
- 17 BY MR. MERENSTEIN:
- 18 Q. From your review of the archives, are you
- 19 aware of any documents in which Dr. Barnes
- 20 expressed his desire that the Foundation's ideas, Page 155

21 the philosophy expressed in its books, journa	als,
22 its philosophy of education, not be dissemina	ated as
23 widely as possible?	
24 A. No. I haven't found anything, no.	
MR. MERENSTEIN: Thank yo	ou.
	90
1 BARBARA BEAUCAR - REDIR. By Mr. Me	erenstei n
2 THE COURT: Thank you.	
3 (Wi tness excused.)	
4	
5 THE COURT: This is a good	od time
6 to take a break, I think. Let's do that. To	en
7 minutes.	
8 Page 156	

9	(Brief recess.)
10	
11	THE COURT: Okay.
12	Mr. Wellington.
13	MR. WELLINGTON: Your Honor,
14	the Foundation calls Robin McClea.
15	THE COURT: While you are doing
16	that, Mr. Merenstein, can you refresh my
17	recollection what exhibit number was the will of
18	Dr. Barnes that you put up very early on?
19	MR. MERENSTEIN: Exhibit 60,
20	Your Honor.
21	THE COURT: Thank you very
22	much.
23	MR. MERENSTEIN: Also, Your
24	Honor, you reminded me since I know that we may be Page 157

	23	stopping court a fittle earry today, if I could
2		91
	1	THE BARNES FOUNDATION
	2	move into evidence the exhibits that Mrs. Beaucar
	3	i ndi cated.
	4	THE COURT: Would you like to
	5	do that now?
	6	MR. MERENSTEIN: Yes.
	7	THE COURT: Do you know what
	8	the numbers are?
	9	MR. MERENSTEIN: I do, Your
	10	Honor. There are quite a few.
	11	There is Exhibit 73, the
	12	excerpts from the Forbes Watson book, Exhibit 74,

Page 158

13 75, 76, 77, 80, 84, 85, 91, 92, 93, 94, 95, 10	13	75.	76.	77.	80.	84.	85.	91.	92.	93.	94.	95.	10
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- 14 103, 104, 105, 106, 107, 113, 114, and 115.
- THE COURT: Let me know,
- 16 counsel, if you need to go through any of those.
- 17 Mr. Barth, do you know whether
- 18 you have any objections?
- 19 MR. BARTH: No objection.
- THE COURT: Mr. Kline?
- MR. KLINE: Your Honor, we
- 22 would reiterate our hearsay objections to Exhibits
- 23 94 and 95.
- 24 THE COURT: All right. The
- 25 same ruling applies. They are admitted for a

- 1 ROBIN McCLEA - DIRECT By Mr. Wellington 2 limited purpose. All other exhibits noted have 3 been admitted by agreement. 4 MR. MERENSTEIN: Thank you, 5 Your Honor. (Exhibits 73, 74, 75, 76, 77, 6 7 80, 84, 85, 91, 92, 93, 94, 95, 102, 103, 104, 105, 8 106, 107, 113, 114, 115, received in evidence.) 9 ROBIN McCLEA, having been first 10 11 duly sworn, was examined and testified as follows: 12 DIRECT EXAMINATION 13 BY MR. WELLINGTON: 14 Q. Good morning, Ms. McClea. 15 A. Good morning.
- 16 Q. You are employed by the Barnes Foundation?
 Page 160

	Tot amo TTTT
17	A. I am.
18	Q. What is your position there?
19	A. I am director of education.
20	Q. What does that mean? What are your
21	responsi bilities?
22	A. That means I supervise the art education
23	programs and horticulture education programs at the
24	Foundati on.
25	Q. Let's go to your educational background.
	93
1	ROBIN McCLEA - DIRECT By Mr. Wellington
2	What degrees do you have?
3	A. I have a Bachelor of Fine Arts Degree from the

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4

University of the Arts in Philadelphia.

- 5 Q. Have you worked in the field of arts following
- 6 your graduation?
- 7 A. I have.
- 8 Q. Tell us about that.
- 9 A. I worked for approximately 15 years as a
- 10 graphic designer, and I also worked for nonprofits
- in Philadelphia doing development and marketing.
- 12 And I worked for the Pennsylvania Council on the
- 13 Arts as a program manager for 16 discipline
- 14 programs, where I also served as the agency liaison
- 15 for the State Comptroller's Office.
- 16 I was director of the gallery
- 17 at the Rose Lehrman Art Center at Harrisburg Area
- 18 Community College where I also taught drawing,
- 19 graphic design and art history.
- 20 Q. When did you join the Barnes Foundation?

 Page 162

21	Α.	Ιn	August	of	1999.
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- 22 Q. How was it that you found your way there?
- 23 A. I worked with Ms. Camp at the Pennsylvania
- 24 Council on the Arts in the 1980's. We knew each
- other professionally and have kept in touch with

9

- 1 ROBIN McCLEA DIRECT By Mr. Wellington
- 2 each other over our professional careers.
- 3 Q. When you joined, were you replacing another
- 4 director of education?
- 5 A. I was. She contacted me in the summer of 1999
- 6 to inform me that their director of education left
- 7 that summer to go on vacation and decided not to
- 8 come back to work. She asked me if I would come

9	help out.
10	·
10	THE COURT: "She," bei ng
11	Ms. Camp?
12	THE WITNESS: Yes.
13	BY MR. WELLINGTON:
14	Q. Was that December of 1998 that she contacted
15	you?
16	A. No. That was in August of 1999.
17	Q. I'm sorry, August of '99. Thank you.
18	Describe the educational
19	program that you found when you arrived at the
20	Foundati on?
21	A. When I arrived at the Barnes Foundation, the
22	horticulture school was operating, a three-year
23	program in ornamental horticulture. And courses in

the art education program for adults. There were

Page 164

25 three courses being offered at the time.

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- 1 ROBIN McCLEA DIRECT By Mr. Wellington
- 2 Q. What were those courses in the art education
- 3 program?
- 4 A. The introductory course, traditions of art and
- 5 a seminar course.
- 6 Q. Were any of the courses formally accredited at
- 7 the time that you arrived?
- 8 A. No, they were not.
- 9 Q. And let's leap forward to this time frame in
- 10 the fall of 2004. Can you tell the Court what
- 11 courses are being offered today in horticulture?
- 12 Let's start there.

- 13 A. We have a three-year program in ornamental
- 14 horticulture. Each of the three years offers four
- to five different courses and the equivalent of
- 16 approximately 12 credit hours of study.
- 17 Q. And how about with art appreciation, any
- 18 changes from 2001?
- 19 A. Yes. All --
- 20 Q. Excuse me 1999, when you arrived?
- 21 A. All of the curriculum has been updated since
- 22 my arrival in both the horticulture and the art
- 23 programs. We continue to offer the three courses
- that were intact when I arrived in 1999.
- We have added two additional

Volume VIII ROBIN McCLEA - DIRECT By Mr. Wellington

- 2 courses, one in interpretation individual arts, and
- 3 another which is offered for the first time this
- 4 fall, which is a seminar on Cezanne.
- 5 Q. Have you added professional staff to the
- 6 education program?

- 7 A. I have added additional instructors.
- 8 Q. And are some of the instructors who have been
- 9 there for some period of time still on staff
- 10 teaching?
- 11 A. Yes. Mr. Church and Mr. Sefarbi still teach
- 12 there.
- 13 Q. You've added additional instructors in
- 14 addition to those gentleman?
- 15 A. Yes.
- 16 Q. Have any of these new courses become

17	accredited?
18	A. In 2000 we applied to the Pennsylvania
19	Department of Education for approved provider
20	status for Act 48 hours. That is the Pennsylvania
21	legislation that requires teachers of K through 12
22	to maintain their certification to participate in
23	continuing education.
24	We applied and we did receive
25	approved provider status as an Act 48 provider.
	97
1	ROBIN McCLEA - DIRECT By Mr. Wellington
'	ROBIN MCCLEA - DIRECT BY WIT. WEITINGTOIL
2	Additionally, during this past
3	year, we engaged the American Council on Education
4	to come in and evaluate our courses in horticulture

- 5 and in the arts, and they were all successfully
- 6 approved for college credit recommendations through
- 7 the American Council on Education.
- 8 Q. What does that mean to potential students for
- 9 the Foundation?
- 10 A. That means students who are enrolled in degree
- 11 programs at an accredited college or university may
- 12 take courses at the Barnes Foundation for college
- 13 credit, which then is transferred to their degree
- 14 granting institution.
- 15 Q. And that had not been the case prior to your
- 16 efforts?
- 17 A. That's right.
- 18 Q. In addition to the courses you've described,
- 19 are there any workshops that are taught?
- 20 A. We offer summer workshops for teachers and for

- 21 the lay student.
- 22 Q. Describe those a little bit for us?
- 23 A. Those can be workshops that offer studies
- 24 specifically related to the gallery, to art
- appreciation, to horticulture, or combination of

7

- 1 ROBIN McCLEA DIRECT By Mr. Wellington
- 2 aesthetics and horticulture.
- 3 Q. And in terms of enrollment numbers in the
- 4 educational programs, both horticultural and art
- 5 education, how does the enrollment in the last
- 6 couple of years compare with the enrollment when
- 7 you arrived in 1999?
- 8 A. It steadily increased.

- 9 Q. I want to ask you some questions, Ms. McClea,
- 10 about Ker-Feal, and how that fits into the Barnes
- 11 Foundation's educational program.
- 12 I first want to ask you, as the
- 13 director of education, if you could tell us what
- 14 you understand Dr. Barnes and Robert Dewey's
- 15 educational philosophy to be?
- 16 A. I think you mean John Dewey.
- 17 Q. Did I say Robert?
- 18 A. Yes.
- 19 Q. I meant John.
- 20 A. The American education philosopher.
- 21 My understanding is that Barnes
- 22 had an approach to teaching and understanding
- 23 aesthetics, which he approached as a scientist,
- very objectively. And he combined that with what

25 he believed to be the guiding principles of John

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1 ROBIN McCLEA - DIRECT By Mr. Wellington 2 Dewey's educational theory. 3 And that is, the approach is 4 one in which the student must develop a vocabulary 5 and terminology for what Barnes called the classic 6 elements; how does the artist use light, line, 7 color and space to create a work of art; and how 8 does the artist bring the subjective or 9 experiential understanding to creating a work of 10 art, combining that in an intuitive manner. 11 The underlying principle of

Barnes' theory was guided by Dewey's philosophy of

13 education, which states that the environmen
--

- which a student studies must be rich with content.
- 15 It must center on the student and their existing
- 16 knowledge and build on that knowledge and
- 17 experience. And the teacher then facilitates that
- 18 understanding as a guide in the educational
- 19 process.
- 20 So it is what Barnes called a
- 21 combination of the objective and the subjective and
- 22 what Dewey referred to as the logical and the
- 23 psychological in creating an intelligent
- 24 understanding.
- 25 Q. With that articulation of the educational

Q

2	at is	the	connecti on	of	Ker-Feal,	as
---	-------	-----	-------------	----	-----------	----

- 3 you see it as the director of education, to this
- 4 philosophy of John Dewey and Dr. Barnes?
- 5 A. Ker-Feal is the site for the study of American
- 6 decorative arts, very briefly. It is a collection
- of American ceramics and pewter, ironwork,
- 8 furniture, that can be studied aesthetically, the
- 9 same the gallery collections can be studied.
- The grounds can be utilized for
- 11 study in the same manner that the arboretum in
- 12 Merion can be utilized by the horticulture program,
- and offers opportunity for expanded study in
- 14 horticulture, because of the additional grounds and
- the opportunities there that the arboretum in
- 16 Meri on does not offer.

- 17 Q. Does the fact that a collection of decorative
- 18 arts at Ker-Feal may have a lesser fair market
- 19 dollar value than some of the paintings on the
- 20 walls of the Merion gallery mean that they have
- 21 lesser educational significance in their ensemble
- 22 presentations?
- 23 A. Not at all. In the same manner that some of
- the works in the gallery don't have the same or
- 25 equivalent financial value. As long as they serve

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- 1 ROBIN McCLEA DIRECT By Mr. Wellington
- 2 an aesthetic purpose for which Barnes placed them
- 3 there, they can be used for study.
- 4 Q. Is the collection at Ker-Feal a collection
- 5 that Dr. Barnes, in fact, personally selected and Page 175

- 6 pl aced?
- 7 A. I believe it is.
- 8 Q. Now, has Ker-Feal been used significantly in
- 9 the educational program in recent years?
- 10 A. It has been used in a limited manner. One of
- 11 the art instructors uses the collection there in a
- 12 traditions course to study the aesthetics of the
- 13 Pennsyl vani a German ceramics and some of the
- 14 decorative arts there.
- 15 Q. Was there at some point a strategic planning
- session held while you were director of education
- 17 to look at the possibilities Ker-Feal could have in
- 18 the educational program?
- 19 A. Yes, there was discussion during our strategic
- 20 planning process early or shortly after my arrival

21 at the Barnes Foundation.

- 22 In addition to that, in 2000
- 23 and 2001, I held a series of sessions with both the
- 24 art and horticulture faculty to talk about the
- 25 proposed use of Ker-Feal for educational purposes.

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- 1 ROBIN McCLEA DIRECT By Mr. Wellington
- 2 And then, again, in 2002 and
- 3 2003, with our advisory committee assembled, under
- 4 the grant from the Kellogg Foundation, other
- 5 discussions were held about the use or the
- 6 potential use of Ker-Feal for education.
- 7 Q. You mentioned a grant from Kellogg. You
- 8 received a grant from the Kellogg Foundation?
- 9 A. Yes, specifically to assemble a national Page 177

- 10 advisory committee for discussion and planning for
- 11 the education program and the use of the
- 12 collections, how the education program might grow
- 13 and how it might address Dr. Barnes' mission in a
- 14 broader manner.
- 15 Q. That was a study that included Ker-Feal?
- 16 A. Yes.
- 17 Q. Was it directed specifically toward the use of
- 18 Ker-Feal?
- 19 A. No. It included Ker-Feal. All of the
- 20 Foundation's collections were included.
- 21 Q. Now, have you been able to implement the
- 22 strategic planning goals for the use of Ker-Feal?
- 23 A. Some aspects we have been able to implement,
- 24 but not all of them.

Volume VIII If you were less limited by financial issues, Q. 25

1	ROBIN McCLEA - DIRECT By Mr. Wellington
2	what are some of the uses in the educational
3	program that you believe Ker-Feal would permit?
4	A. Well, it offers numerous opportunities for the
5	study of Pennsylvania history, the study of the
6	decorative arts of early America, a collection that
7	is there, as well as Pennsylvania history.
8	I am told that the horseshoe
9	trail runs through the property at Ker-Feal. There
10	are numerous opportunities, again, for making
11	connections, especially with young audiences, to
12	study Pennsylvania history, as well as cultural
13	connections that can be made. Page 179

14	Additionally, the property,
15	itself, can be used to expand the offerings of our
16	horticulture program, both to create demonstration
17	gardens that are not available at the Merion site.
18	For example, we talked about the study of native
19	species, ornamental gardens, as well as offering
20	opportunities for organic gardening and study of
21	sustai nable agri cul ture.
22	Q. Were you present in the courtroom this morning
23	when Ms. Beaucar was testifying?
24	A. Yes.
25	Q. You saw some of the correspondence that

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- 2 Dr. Barnes had written to duPont and others about
- 3 his intended use for Ker-Feal?
- 4 A. Right.
- 5 Q. Are those sentiments or objectives that you
- 6 were familiar with before?
- 7 A. Yes.
- 8 Q. It has been suggested by some that Ker-Feal is
- 9 irrelevant for the educational program and should
- 10 just be sold, and you should take that money and do
- 11 something, focus more at the Merion Location only.
- 12 As the director of education,
- 13 what is your view of that?
- 14 A. I think that would be a tragic loss to the
- 15 collection and to the opportunities for teaching.
- 16 Q. I want to ask you briefly about the K through
- 17 12 program. Tell us right now what K through 12 Page 181

18	programs, if any, the Barnes Foundation is
19	offering.
20	A. We offer a multiple-visit program for students
21	in kindergarten through grade 12 when financial
22	support is available. We currently have
23	partnerships with three elementary schools in the
24	Philadelphia School District that are funded by
25	grant support, in which students come to the
	105
1	ROBIN McCLEA - DIRECT By Mr. Wellington
2	Foundation for multiple visits throughout the
3	school year, and our staff goes to their classrooms
4	for outreach.

Additionally, we have a

Page 182

- 7 in which every third grader in the school district
- 8 comes to the Barnes Foundation for multiple visits
- 9 throughout the school year.
- 10 Our staff works closely with
- 11 the classroom teachers to coordinate their learning
- 12 activities at the Barnes Foundation to make
- 13 connections with curriculum back in the classroom.
- 14 Additionally, we also offer
- 15 one-time visits.
- 16 Q. What is the purpose of the multiple visits?
- 17 A. The purpose of the multiple visits is rooted
- 18 in some recent educational research that suggests
- 19 that learning in an informal learning environment,
- 20 as defined by outside the formal classroom, is
- 21 facilitated by multiple visits, and specifically Page 183

22	suggested that it is only upon the third visit to a
23	location like a gallery, a museum, or even a
24	botanical garden, that the student becomes
25	acclimated to the environment and familiar enough
	106
1	ROBIN McCLEA - DIRECT By Mr. Wellington
2	with the environment to facilitate real learning.
3	That is consistent with John
4	Dewey's theory that learning occurs over time, and
5	that the student must interact with the environment
6	to begin to facilitate learning.
7	Q. How many K through 12 students right now, on
8	an average basis, come annually?
9	A. I would say between five and six thousand.

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10	Q.	And	those	count	agai nst	the	number,	total
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- 11 number of visitors, that are permitted?
- 12 A. They do.
- 13 Q. Who teaches the K through 12 program?
- 14 A. We have staff at the Barnes Foundation, as
- 15 well as volunteers, docents who have participated
- in at least two years of study at the Barnes
- 17 Foundation in our art appreciation courses and
- 18 additional training in a summer intensive docent
- 19 training program.
- 20 Q. When you arrived at the Barnes in 1999, was
- 21 there a K through 12 program active at that time?
- 22 A. It wasn't active. I think that it had been in
- 23 place before my arrival, but had been suspended.
- Q. So there had been -- this is not something
- 25 that you created; the concept is not something you Page 185

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A. Not at all.

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1	ROBIN McCLEA - DIRECT By Mr. Wellington
2	created yourself?
3	A. No.
4	Q. There had been a prior one?
5	A. Yes.
6	Q. At the prior hearing in December of last year,
7	one of the three amici students who testified,
8	testified that the students who are in the K
9	through 12 program, especially the lower grades,
10	don't have the mental intellect to absorb
11	information to appreciate the art.
12	Do you share that view?

Page 186

14	Q. Tell us what you think about that.
15	A. My experiences and observations of young
16	people in the Barnes Foundation gallery, as well as
17	in other similar institutions, contradict that
18	belief.
19	Children, in my view, are sort
20	of sponges. They can accept and perceive visually
21	things that adults what we are normally more
22	self-conscious about sharing and expressing.
23	It is actually part of recent
24	research funded in the past six or seven years, I
25	believe, by the McArthur Foundation in which

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1 ROBIN McCLEA - DIRECT By Mr. Wellington

- 2 studies have shown that including arts in a
- 3 curriculum actually engaged the student in the
- 4 process of learning that facilitates learning in
- 5 other core areas, as well as increasing their own
- 6 self-esteem and confidence and learning in the
- 7 classroom.
- 8 I feel very strongly that the
- 9 arts are a very valuable part of the learning
- 10 process, regardless of the age of the student.
- 11 Q. A lot of what you just said is core Dewey
- 12 Barnes philosophy, isn't it?
- 13 A. It is.
- 14 Q. One of the amici's at a prior hearing also
- 15 testified that the K through 12 program is an
- 16 example of programs that have bastardized the
- 17 intent of Dr. Barnes, end quote.

18	Do you share that view?
19	A. No, I don't.
20	Q. Why not? Why do you think it has anything to
21	do with what Dr. Barnes was thinking about?
22	A. Based on my reading of limited parts of the
23	archives, based on my reading of John Dewey's text,
24	and his interest in K through 12 schools, and
25	correspondence that I have seen between Barnes and
	109
1	DODIN Maci EA DIDECT Dv Mm Wall; maten
1	ROBIN McCLEA - DIRECT By Mr. Wellington
2	Dewey, I believe that their interests, both men
3	shared an interest in sharing their theories, as
4	well as collections, with students of all ages.
5	Q. At the K through 12 level, student interaction

Page 189

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- 6 with the collection is much more akin to an
- 7 educational experience than a simply gallery
- 8 viewing experience, is it not?
- 9 A. Oh, it absolutely is.
- 10 We don't allow K through 12
- 11 students to visit the Barnes Foundation as casual
- 12 visitors. They are always accompanied by an
- 13 educator.
- 14 Q. If you had more resources and more
- 15 accessibility and more opportunity to bring more
- 16 children to the Barnes Foundation for educational
- 17 opportunities, would you do so?
- 18 A. Yes, within the limits of our hours of
- 19 operation and within the limits of the hours
- 20 available outside of the adult education programs.
- 21 Q. If you had those opportunities in a gallery Page 190

22	that was less restrictive, would you try to expand
23	that access with a K through 12 program?
24	A. Yes.
25	MR. WELLINGTON: Thank you very
	110
1	ROBIN McCLEA - CROSS By Mr. Quinones
2	much, Ms. McClea. That is all I have.
3	THE COURT: Mr. Barth?
4	MR. BARTH: Your Honor, I have
5	no questions of this witness.
6	MR. QUINONES: May it please
7	the Court.
8	THE COURT: Of course.
9	MR. CYR: Your Honor, with your

Page 191

- 10 permission, my co-counsel, Mr. Quinones, will
- 11 conduct the examination of this witness.
- 12 THE COURT: Absolutely, fine.
- MR. QUINONES: May it please
- 14 the Court, Paul Quinones.
- 15 CROSS-EXAMI NATI ON
- 16 BY MR. QUI NONES:
- 17 Q. Good morning, Ms. McClea.
- 18 A. Good morning.
- 19 Q. Ms. McClea, have you taken any classes at the
- 20 Barnes Foundation?
- 21 A. No, I have not.
- 22 Q. Is there any reason why you haven't?
- 23 A. No particular reason. I have sat in on some
- of the lectures of a couple of the instructors.
- 25 Q. Isn't it true that Ker-Feal hasn't been Page 192

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- 1 ROBIN McCLEA CROSS By Mr. Quinones
- 2 seriously used as part of the art education program
- 3 for several years?
- 4 A. I'm sorry, could you repeat that?
- 5 Q. Let me rephrase. Isn't it true that Ker-Feal
- 6 hasn't been seriously used as part of the education
- 7 program -- I am talking art, aesthetics, or
- 8 horticulture -- for several years?
- 9 A. Has been or has not been.
- 10 Q. Has not been.
- 11 A. It has not been used as frequently or as
- 12 regularly as the collections in Merion.
- 13 Q. Ms. McClea, were you here for the December

- 14 2003 hearings?
- 15 A. Some of them, not all of them.
- 16 Q. Were you here when Ms. Camp testified to the
- 17 question: "So, although Ker-Feal was used at least
- in the limited sense, as you described, by
- 19 Dr. Barnes and for the students, it's currently not
- 20 within the experience of those students?
- 21 "Answer: Right"?
- 22 A. No, I was not here for Ms. Camp's testimony.
- 23 Q. Well do you agree with that statement by
- 24 Ms. Camp?
- 25 A. Could you repeat it, please, I'm sorry?

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1 ROBIN McCLEA - CROSS By Mr. Quinones

- 2 Q. Sure. The question was, on December 10, 2003,
- in the morning session: "So, although Ker-Feal was
- 4 used at least in the limited sense, as you
- 5 described, by Dr. Barnes and for the students, it's
- 6 currently not within the experience of the
- 7 students?
- 8 "Answer: Right."
- 9 A. It is and was used on a limited basis.
- 10 Q. Was that during Dr. Barnes' lifetime?
- 11 A. No. Since my arrival at the Barnes
- 12 Foundation.
- 13 Q. Isn't it true that Ker-Feal hasn't been open
- 14 for public access?
- 15 A. Not since I have been working at the Barnes
- 16 Foundation, it has not been.
- 17 Q. Do you have any understanding as to, at any

- 18 time, whether Ker-Feal was open to the public?
- 19 A. I don't know.
- 20 Q. Do you disagree with Ms. Camp's testimony
- 21 where she said: "We have seen some records to
- 22 suggest that there was an intention to open public
- 23 access to Ker-Feal. Again we've not found anything
- 24 that suggest that that happened"?
- 25 A. If you are asking me if it has not been open

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- 1 ROBIN McCLEA CROSS By Mr. Quinones
- 2 or has it been open to the public?
- 3 Q. I am just asking you if you disagree with
- 4 Ms. Camp's testimony that she hasn't seen anything
- 5 that suggested that there was ever any open public

- 6 access to Ker-Feal?
- 7 A. I agree with that. I haven't seen evidence of
- 8 it.
- 9 Q. Who is Dr. Sefarbi.
- 10 A. Mr. Sefarbi, Harry Sefarbi?
- 11 Q. Yes.
- 12 A. Is an instructor at the Barnes Foundation.
- 13 Q. He is a highly esteemed instructor there at
- the Barnes Foundation, correct?
- 15 A. He is, by many.
- 16 Q. Would you disagree with Mr. Sefabri's
- 17 testimony in December of 2003 where he states that
- 18 at Ker-Feal there is a lot of ground and all it is
- 19 doing is growing grass?
- 20 A. Not all of the ground is growing grass. There
- 21 are springs and ponds and woodlands. There is an

- 22 orchard.
- 23 Q. Ms. McClea, if I heard your testimony
- 24 correctly this morning, you said that you had a
- 25 marketing background; is that correct?

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- 1 ROBIN McCLEA CROSS By Mr. Quinones
- 2 A. No. I said that I have done some development
- 3 and marketing work.
- 4 Q. Can you describe some of that marketing work?
- 5 A. With the American Ballet competition, dance
- 6 affiliates promoting programs within the
- 7 presentations of that organization, as well as the
- 8 exhibitions in the gallery that I directed.
- 9 Q. Am I correct that your position is that you

- are the director of education of the Barnes
- 11 Foundation, correct?
- 12 A. Right.
- 13 Q. Do you feel that Ker-Feal is an integral part
- of the education program at the Barnes Foundation?
- 15 A. Do I believe that it is?
- 16 Q. Yes.
- 17 A. It is not now, but it has the potential to be.
- 18 Q. Has it ever been?
- 19 A. I don't know.
- 20 Q. Well, through your marketing experience and as
- 21 director of the education programs at the Barnes
- 22 Foundation, wouldn't you want to publicize and
- 23 emphasize all integral parts of your program?
- 24 A. Yes, absolutely.
- MR. QUI NONES: May I approach

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1	ROBIN McCLEA - CROSS By Mr. Quinones
2	the witness, Your Honor?
3	THE COURT: You may.
4	BY MR. QUINONES:
5	Q. For the record, we will call this, note this
6	as Exhibit A-83?
7	THE COURT: Give me the number
8	agai n.
9	MR. QUINONES: A-83. A for
10	ami cus, Your Honor.
11	(Marketing Brochure was marked
12	as Exhibit A-83, for identification.)
13	BY MR. QUINONES:

- 14 Q. Have you ever seen this document before?
- 15 A. Yes.
- 16 Q. Can you identify this document?
- 17 A. It appears to be a photocopy of a marketing
- 18 brochure used by the Barnes Foundation.
- 19 Q. It is a two-page pamphlet; is that correct?
- 20 A. Yes.
- 21 Q. Do you know what the purpose of this document
- 22 was made for?
- 23 A. It is to provide information to the general
- 24 public about the Barnes Foundation and the
- 25 facilities and programs that are currently

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- 1 ROBIN McCLEA CROSS By Mr. Quinones
- 2 avai I abl e.

- 3 Q. And Ker-Feal isn't mentioned at all in this
- 4 document, is it?
- 5 A. That's right.
- 6 MR. QUINONES: This will be
- 7 A-84, Your Honor, the next document.
- 8 (Marketing Brochure was marked
- 9 as Exhibit A-84, for identification.)
- 10 BY MR. QUI NONES:
- 11 Q. Ms. McClea, can you identify this document for
- me, please?
- 13 A. Yes. This is the brochure used for marketing
- of the education programs at the Barnes Foundation.
- 15 Q. And it discusses the Merion collection as well
- 16 as the arboretum, right?
- 17 A. Yes.

- 18 Q. But there is no mention of Ker-Feal in this
- 19 educational pamphlet, is there?
- 20 A. No, there is not.
- 21 (Web Site Pages were marked as
- 22 Exhibit A-85, for identification.
- MR. QUINONES: This will be
- 24 document A-85.
- 25 BY MR. QUI NONES:

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- 1 ROBIN McCLEA CROSS By Mr. Quinones
- 2 Q. Can you identify this document for me, please?
- 3 A. These appear to be pages printed from the
- 4 Barnes Foundation web site.
- 5 Q. It is true, is it not, that this document
- 6 discusses the course descriptions for the art Page 203

- 7 aesthetics program of the Barnes Foundation?
- 8 A. That's right.
- 9 Q. It states here that -- the third paragraph --
- 10 classes meet one day each week in the gallery of
- 11 the Barnes Foundation. That's in Merion, correct?
- 12 A. That's right.
- 13 Q. It doesn't say anything about being used at
- 14 Ker-Feal, does it?
- 15 A. No, it doesn't.
- MR. QUINONES: This will be the
- 17 last exhibit, A-87.
- 18 THE COURT: Did have you an
- 19 A-86? I didn't make a note of that.
- 20 MR. QUINONES: Perhaps we are
- 21 on A-86 then.

22	Volume VIII THE COURT: This will be 86.
23	MR. QUINONES: Yes. I am
24	sorry.
25	(Web Site Pages were marked as
	118
1	ROBIN McCLEA - CROSS By Mr. Quinones
2	Exhibit A-86, for identification.)
3	BY MR. QUI NONES:
4	Q. Can you read through that and identify this
5	document for me?
6	A. These are also pages from the Barnes
7	Foundation web site.
8	Q. Specifically, am I correct in saying that this
9	is the course descriptions these are the course
10	descriptions for the horticulture classes at the Page 205

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11 Barnes Foundation? 12 Α. That's right. 13 Q. And it states here that classes meet one day 14 each week in the gallery of the Barnes Foundation, 15 correct? 16 Α. It does. 17 Q. And that's in Merion --18 A. Yes. 19 Q. -- correct? 20 Yes. Α. 21 And if you can look through this document, Q. 22 does it mention Ker-Feal at all? 23 A. No, it doesn't. 24 Q. Let's talk about the mission for a little bit. 25 Do you have an opinion of what the mission of the

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1	ROBIN McCLEA - CROSS By Mr. Quinones
2	Barnes Foundation is?
3	A. Do I have an opinion.
4	Q. Yes.
5	A. My opinion is the mission of the Barnes
6	Foundation is to promote the advancement of
7	education and the appreciation of fine arts, as
8	described by Dr. Barnes.
9	Q. There was some testimony in December about
10	reaching out to the plain people. Do you recall
11	that testimony?
12	A. I wasn't here for all of the testimony, so I
13	cannot say that I recall it, specifically. I am
14	aware that there was some testimony to that effect. Page 207

15	Q. Do you have any understanding as to whether or
16	not Dr. Barnes intended for his collections to be
17	open to the plain people?
18	A. My understanding is that Dr. Barnes opened his
19	collection, during times when the classes did not
20	meet, for the plain people.
21	Q. Can you define what your understanding of the
22	"plain people" is?
23	A. People who work during the daytime who don't
24	have the opportunity to visit a gallery or facility
25	like the Barnes Foundation during typical business
	120
1	ROBIN McCLEA - CROSS By Mr. Quinones

hours because they are working.

Page 208

Others who might

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3	be working night shift, evening shift, who are not
4	able to come to an organization during typical
5	busi ness hours.
6	Q. Do you have any understanding of whether or
7	not the plain people visit the Merion gallery
8	today?
9	A. Do I have any understanding of whether they
10	do?
11	Q. Yes.
12	A. Not specifically.
13	Q. Do you know if the plain people ever visit
14	Ker-Feal?
15	A. I don't know.
16	Q. Do you have any K through 12 programs at
17	Ker-Feal?

Not at the moment. Page 209

19	Q. Do you have any recollection as to whether or
20	not the Barnes Foundation applied for status with
21	the National Register of Historic Places for
22	Ker-Feal?
23	A. I believe so.
24	Q. Was that granted?
25	A. I believe so.
	121
1	ROBIN McCLEA - CROSS By Mr. Quinones
2	Q. Do you know if the Merion facility ever
3	applied for it to be listed on the National
4	Register of Historic Places?
5	A. I don't know.
6	Q. Briefly, with respect to the arboretum

Page 210

- 7 classes, do you know if they use the gallery
- 8 ensembles in conjunction with the arboretum
- 9 classes?
- 10 A. Yes, they do.
- 11 Q. My question to you then, Ms. McClea, is, if
- 12 the Merion main gallery collection moves to Center
- 13 City, how would the arboretum students use the
- 14 ensembles if they are in Center City?
- 15 A. They would have to travel to a different
- 16 I ocati on.
- 17 Q. Do you know if there has been any plans with
- 18 respect to logistics for how that would go about?
- 19 A. No specific plans. There has been discussion.
- 20 Q. What was the nature of those discussions?
- 21 A. Just different options for holding classes in
- 22 two different locations, as opposed to in Merion. Page 211

23	Q. You mentioned earlier this morning that the
24	American Council on Education has established
25	accreditation for some of the programs at the
	122
1	ROBIN McCLEA - CROSS By Mr. Quinones
2	Barnes; is that true?
3	A. No, they do not provide accreditation. What
4	they do is evaluate courses and provide credit
5	recommendations.
6	Q. You also mentioned that enrollment in the
7	program steadily increased over the recent years,
8	correct?
9	A. Yes.
10	Q. And would it not be true that you would expect

Page 212

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11	enrollment	to	i ncrease	as	а	resul t	of	the

- 12 accreditation evaluation?
- 13 A. No, not at all. In fact, studies by the
- 14 American Council on Education actually states that
- 15 it takes about three years for an institution that
- 16 goes through the review process with American
- 17 Council on Education to actually begin to
- 18 experience an increase in enrollment and to assume
- 19 the initial investment and cost for going through
- that process.
- 21 Q. I not sure if you answered my question.
- 22 I asked you if you would expect
- 23 admissions or enrollment to increase as a result.
- 24 First you said no. Then you said, yes, there would
- 25 be an increase in three years.

1	ROBIN McCLEA - CROSS By Mr. Quinones
2	A. No, not initially.
3	Q. But you would expect an increase in admissions
4	and enrollment, correct?
5	A. Yes.
6	Q. That would increase revenues to the Barnes,
7	correct?
8	A. Yes.
9	Q. With respect to Ker-Feal, if you would carve
10	out the 12 acre house on Ker-Feal, you would still
11	be able to use that if the rest of the land was

14 Q. You spoke of discussions this morning about Page 214

sold, correct?

I assume we would.

12

13

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15	planting certain areas of Ker-Feal for sustainable
16	development, research, correct?
17	A. Yes.
18	Q. Do you know how many acres that would take?
19	A. Not off the top of my head.
20	Q. So it would be true, would it not, that if
21	there was a carve-out of a certain amount of acres
22	at Ker-Feal, you could still undertake such
23	research without the rest of that land, correct?
24	A. Depending on what part of the land is used. I
25	know that not all of the land at Ker-Feal could be
	124
1	ROBIN McCLEA - REDIRECT By Mr. Wellington

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used for that type of agricultural research. A lot

- 3 of it is woodlands. A lot of it is wetlands, ponds
- 4 areas.
- I have been told that there is
- 6 also a quartz mine, which would not be useful for
- 7 that type of research.
- 8 Q. There has been discussion as to currently the
- 9 Barnes Foundation acting as a two-campus model
- 10 currently, correct?
- 11 A. Yes.
- 12 Q. Would it be fair to characterize it actually
- as operating as a fully utilized one-campus in
- 14 Merion and a dormant campus in Ker-Feal?
- 15 A. No. I would describe it as partially utilized
- on a limited basis.
- 17 MR. QUINONES: That's all the
- 18 questions I have. Thank you.

19	THE COURT: Mr. Wellington?
20	REDIRECT EXAMINATION
21	BY MR. WELLINGTON:
22	Q. Ms. McClea, I have a few more questions.
23	Were you here at the December
24	hearing during the portion of time in which one of
25	the amici, Dr. Wank, testified that he had been to
	125
1	125 ROBIN McCLEA - REDIRECT By Mr. Wellington
1 2	
	ROBIN McCLEA - REDIRECT By Mr. Wellington
2	ROBIN McCLEA - REDIRECT By Mr. Wellington Ker-Feal as part of the art appreciation classes
2	ROBIN McCLEA - REDIRECT By Mr. Wellington Ker-Feal as part of the art appreciation classes that he was taking?

_	Α.	1/
,	Α.	Yes
,	Λ.	103

- 8 Q. And one of the reasons that in these various
- 9 course descriptions there is not specific reference
- 10 to the ongoing classes, either in the decorative
- 11 arts or horticulture being held at Ker-Feal, has to
- 12 do with the current financial situation, does it
- 13 not?
- 14 A. Yes, absolutely.
- 15 Q. How recent has it been that the Barnes
- 16 Foundation even was able to raise sufficient funds
- 17 to make the building safe for people?
- 18 A. Just since I have been working at the Barnes
- 19 Foundation, we have been working on clean-up at the
- 20 facility, installing climate control systems and
- 21 security systems.
- 22 My current understanding of the Page 218

- 23 use of the building is that it is limited to a very
- small number of individuals to occupy the building
- 25 safel y.

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- 1 ROBIN McCLEA REDIRECT By Mr. Wellington
- 2 THE COURT: You are referring
- 3 to load bearing capacity, correct?
- 4 THE WITNESS: I am. That,
- 5 as well as the availability of potable water,
- 6 restroom facilities, that type of thing.
- 7 BY MR. WELLINGTON:
- 8 Q. What you have expressed, Ms. McClea, is you
- 9 believe Ker-Feal has substantial potential --
- 10 A. I do.

- 11 Q. -- in the educational program, do you not?
- 12 A. I do.
- 13 Q. There is no doubt that, in your mind, from
- 14 what your understanding historically is, it has
- been used sometimes, but it has not been used
- 16 greatly in recent years?
- 17 A. That is right.
- 18 Q. In fact, you saw this morning some of the
- 19 correspondence that Dr. Barnes himself was sending,
- 20 talking about how this very property and its
- 21 collection could then be useful in the educational
- 22 work, correct?
- 23 A. Yes.
- 24 Q. You believe that, don't you?
- 25 A. I do.

1	ROBIN McCLEA - REDIRECT By Mr. Wellington
2	Q. I forget which exhibit this was. I think that
3	this was
4	MR. WELLINGTON: Mr. Quinones,
5	was this A-86?
6	MR. QUINONES: Yes.
7	MR. WELLINGTON: Thank you.
8	BY MR. WELLINGTON:
9	Q. And there is no direct description in here of
10	a course being held at Ker-Feal, correct?
11	A. That is correct.
12	THE COURT: I actually think
13	that is A-85.
14	MR. WELLINGTON: Thank you,

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15	Your Honor.
16	THE COURT: That's the course
17	description of the arboretum program, right?
18	You are right, it is 86.
19	Eighty-five was the art
20	program.
21	BY MR. WELLINGTON:
22	Q. I will turn to page 2 of this. There is Gay
23	Kimmelman. Is she one of your horticulture
24	instructors?
25	A. Yes, she is.
	128
1	ROBIN McCLEA - REDIRECT By Mr. Wellington
2	Q. Does she utilize Ker-Feal?

- 3 A. She does. She takes her class to Ker-Feal to
- 4 study the planting plan around the house, the
- 5 terrace gardens leading down to the ponds as part
- 6 of the original plan design and incorporated by
- 7 Laura Barnes, as well as studying some of the
- 8 similar plant materials that are both in Merion and
- 9 at Ker-Feal.
- 10 Q. The fact that it is not mentioned in the
- 11 course description doesn't mean, in fact, it is not
- 12 being used in that class, does it?
- 13 A. No.
- 14 Q. If we turn the page to Principles of Plant
- 15 Systematics taught by Dr. Schuyler. Does
- 16 Dr. Schuyler utilize Ker-Feal?
- 17 A. He does on occasion. He most recently has
- 18 taken students in a botany course that we offer for

- 19 students at Lincoln University to Ker-Feal.
- 20 Q. And how about Dr. Troxel?
- 21 A. Dr. Troxel teaches the traditions of art
- 22 course. That is one of the courses that he
- 23 teaches. And he does take his students to Ker-Feal
- 24 regularly to study the aesthetic of the
- 25 Pennsylvania German ceramic tradition that is

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- 1 ROBIN McCLEA REDIRECT By Mr. Wellington
- 2 installed there.
- 3 Q. Those are just some examples of the current
- 4 occasional use, even under the limited
- 5 circumstances?
- 6 A. That's right.

7	Vol MR.	ume VIII WELLINGTON: Thank you very
8	much.	
9	THE	COURT: Mr. Barth?
10	MR.	BARTH: Nothing, Your
11	Honor.	
12	MR.	QUINONES: No questions,
13	Your Honor.	
14	THE	COURT: Very good. Thank
15	you, ma'am. You may ste	p down.
16	(Wi t	ness excused.)
17	-	
18	MR.	WELLINGTON: Your Honor, do
19	you want to break for lu	nch at this point?
20	THE	COURT: Is it convenient?
21	MR.	WELLINGTON: I think it is.
22	I think, in talking with	counsel this morning, they
	Р	age 225

	voi une vi i i
23	have a witness who must testify today. Given our
24	early cutoff, it may be that we break for lunch and
25	they call that witness.
	130
1	THE BARNES FOUNDATION
2	THE COURT: Does that work?
3	MR. CYR: Yes. We would like
4	to call a witness out of turn.
5	THE COURT: How about 1:00?
6	MR. CYR: 1:00 is fine.
7	MR. WELLINGTON: We are willing
8	to make that accommodation.
9	THE COURT: Good. Great.

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Why don't we pick up at 1:00.

11	Volume VIII We'll do your witness, and then we'll go back to
12	the Foundation's case.
13	(A lunch recess was taken until
14	1:00 p.m.)
15	(Morning session concluded.)
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1	
2	CERTIFICATION
3	
4	I hereby certify that the
5	proceedings and evidence are contained fully and
6	accurately in the notes taken by me, to the best of
7	my ability and skill, in the above cause and that
8	this is a correct transcript of the same.
9	
10	W. BYRON BATTLE, RPR
11	W. BYRON BATTLE, RPR Official Court Reporter
12	
13	
14	